



# SUPPLY LIST

## Fall - Year 2

### Lessons 15-27

**Stewardship Note:** Kids Kount Publishing recommends using a wide variety of resources with our lessons. This supply list is a guide. Our curriculum is meant to be adaptable, and this includes your selection of supplies. Feel free to substitute videos and crafts similar to the ones suggested. Check for items you may have on hand and adapt as needed. You may be able to use videos from your city library, video rental store, and members of your congregation or other churches.

If you are comfortable ordering over the Internet, new and used sources are available for videos and supplies at various prices.

Your ideas are a major resource in making this curriculum work for your children's ministry. You can help others by emailing your suggestions to [info@kidskountpublishing.com](mailto:info@kidskountpublishing.com).

#### LESSON 15

##### *Small Group Warm-up*

- 3x5-inch lined index cards (five cards for each child)
- pencils or pens

##### *Large Group Presentation*

- Gordy with an index card taped to his head
- simple Old Testament costume for an adult
- shofar or ram's horn (a long, plastic blow horn or trumpet would work, as well)
- Ark of the Covenant (Either use Ark made in Lesson 10 or make one (see picture in Lesson Roadmap))

##### *Small Group Application*

- two index cards per child (used in small group warm-up)
- scissors
- glue
- red yarn (6" or 7" piece for each child)
- markers

#### Kingdom Quest Year 2 - Supply List - 1

## **LESSON 16**

### *Small Group Warm-up*

- three small marshmallows for each child
- two large marshmallows for each child
- extra large marshmallows
- napkins
- small paper bag or something to conceal the large marshmallows

### *Large Group Presentation*

- Gordy with a big marshmallow taped to each hand
- Joshua costume for an adult that has been torn
- large marshmallows

### *Small Group Application*

- large marshmallows in a bucket for each group
- chopsticks (Ideally, have a set for each child.)
- three cups. Label one cup "FALSE," label another "TRUE," and label the last one "NOT IN STORY."

## **LESSON 17**

### *Small Group Warm-up*

- several sheets of copy paper for each group
- pencils or markers

### *Large Group Presentation*

- Gordy with a yo-yo tangled around his face and arms
- very ragged robe and sandals for actor
- bread spray-painted to look moldy
- some type of bag resembling a worn wineskin (This might be made out of a mylar balloon spray-painted brown.)

### *Small Group Application*

- paper
- pencils, crayons, or markers

## **LESSON 18**

### *Small Group Warm-up*

- a brick, a large book, a bag of sand or flour, or something heavy for each group
- a pencil

### *Large Group Presentation*

- floodlight
- divider
- Gordy
- white gloves

### *Small Group Application*

- a small white paper plate for each child
- scissors
- yellow cellophane or tissue paper to cover the hole that will be cut out of the center of each plate
- lots of yellow construction paper (more than one sheet per child.)

- glue or stapler
- markers
- sticker labels with phrases “The Lord your God is with you,” and “He is mighty to save.”

## **LESSON 19**

### *Small Group Warm-up*

- masking tape
- penny candy (one piece per child)

### *Large Group Presentation*

- Gordy
- Old Testament costumes for two boy actors and two girl actors:
  - three costume headpieces
  - army helmet
  - shield
  - beard
  - two swords
- mallet or hammer
- wood to hit mallet on
- tent or sheet over a line to look like a tent
- actors’ name tags with line on back (p. 7-8)

### *Small Group Application*

- name stickers cut into the shape of stars
- markers

## **LESSON 20**

### *Small Group Warm-up*

- signs: Sometimes, Always, Never (p. 9)
- masking tape

### *Large Group Presentation*

- Gordy
- two pairs of white gloves
- one pair of dark gloves
- one actor will wear a white long-sleeved shirt and white mime gloves
- another actor will wear a dark long-sleeved shirt and dark mime gloves
- white angel robe
- rock
- flash paper (Found at most novelty stores, magic stores or Dock Haley’s Gospel Magic at [www.gospelmagic.com](http://www.gospelmagic.com))
- staff with a fireplace lighter or butane lighter taped to the end (See lesson page 10)

### *Small Group Application*

- flash paper (one small sheet per group)
- pen or fine tip marker per group
- signs from warm-up
- a lighter or match (for leader)

## LESSON 21

### *Small Group Warm-up*

- two different kinds of penny candy for each group (Have enough of both kinds for each child.)
- a penny or coin for each group

### *Large Group Presentation*

- Gordy
- soft, pliable chamois for Gordy's face
- two chamois, one wet and one dry (*NOTE: Cheaper synthetic chamois' will work as well as the authentic ones. Another option is to use real sheep's skin or synthetic wool.*)
- large bowl or bucket to wring water into
- poster board
- marker
- Old Testament costume for Gideon

### *Small Group Application*

#### *Option 1:*

- thin sheets of foam (that can be purchased at craft stores) cut in 1" x 8" strips
- small squares of Velcro
- markers or gel pens

#### *Option 2:*

- Prayer Journal (*The children can create these, or see p. 10-13 for a copy. Run the first two pages back to back and the second two pages back to back.*)

## LESSON 22

### *Small Group Warm-up*

- paper match for each child

### *Large Group Presentation*

- Bible
- Gordy wearing a headband
- poster board or easel
- markers
- flash paper
- pole or stick with a tin can fastened on top. Wrap a rag around the outside of the tin can to look like a torch. Be careful not to cover the opening as it could catch on fire.
- three sheets of flash paper
- matches
- horn or trumpet, real or a toy
- costume for Gideon

### *Small Group Application*

- one "Review Statements" page, cut into strips per group (*p. 14-15*)
- half sheet of white paper (per child)

- markers or crayons
- paper match for each child
- one piece of construction (or color) paper per group
- glue

## LESSON 23

### *Small Group Warm-up*

- a large magnet for each group
- approximately one dozen paper clips for each group

### *Large Group Presentation*

- Gordy in a Halloween costume
- a paper cutout of a child with a heart on it (Use a paper that is thin enough so that a magnet can still pick up paper clips through it.)
- two magnets with opposite poles that resist one another (If such magnets cannot be found in a science or hobby store, they may be found in places that carry old stereo speakers.)
- two sets of a dozen small paper clips
- paper strips (8 1/2" x 2") of temptations and fruit of the Spirit (p. 16-19) with a paper clip attached to each

### *Small Group Application*

- a 4"x 6" card for each child
- crayons
- pencils
- watercolors

**\*\*\*Note to supply person for curriculum.**  
*Halloween tracts are available from Concordia Tract Society (CPH.com) and American Tract Society.*

## LESSON 24

### *Small Group Warm-up*

- thin thread
- paper and pencils for each child

### *Large Group Presentation*

- Gordy puppet
- Samson costume

### *Small Group Application*

- Option 1: extra sheet of questions cut into strips for each group (p 14 of lesson)
- eight balloons per group
- permanent magic marker
- Option 2: one sheet of light or white construction paper each
- tempera paint
- a 12" section of thread for each child
- eye droppers or spoons
- picture with quote: *God arms me with strength* (p. 21)(one per child)
- scissors and glue
- flyer for next week's lesson (p.22)

## LESSON 25

### *Small Group Warm-up*

- a supply of small, trivial prizes or small candy
- carnival tickets (up to 10 per child)

### *Large Group Presentation*

- Ruth costume
- worn travel bag
- a bushel basket or wheat stalk
- pair of sandals
- crown
- manger
- Gordy puppet
- a spool of tickets, which can be rolled out
- a goofy moustache-nose-glasses disguise.

### *Small Group Application*

- tickets
- one Jesus dollar per child (*You can order from [www.gospelmagic.com](http://www.gospelmagic.com). See gospel money.*)
- Special Gift Tickets (*see p. 23*)

## LESSON 26

### *Small Group Warm-up*

- 50 paper clips per group
- copy of review questions for each group (*p. 24-28*)

### *Large Group Presentation*

- six two-liter bottles half filled with water, sealed tightly with a cap.
- a “fishing pole” with a hook fashioned from the curved portion of a coat hanger.

### *Small Group Application*

- 50 paper clips per group
- copy of review questions for each group

## LESSON 27

### *Small Group Warm-up*

- popcorn

### *Large Group Presentation*

- Gordy dressed as a pilgrim or something that reminds the audience of Thanksgiving (such as having a turkey taped to his front)
- Pilgrim costume

### *Small Group Application*

- bucket of popcorn
- two poster boards or sheets of paper for each group
- pencil for each group
- baggie with 10-12 popcorn kernels in it for each child

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

## WHAT TO SAY...

Coach the child actors before the Large Group Presentation to say the following:

Copy the characters signs on cardstock, place two hole-punches and thread a piece of yarn long enough to go through the holes. Put the sign on each of the appropriate child actors.

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*Lines for actors:*

SISERA

**I'm one mean dude!**  
(shake fist at audience)

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DEBORAH

**Chill out! God is with you!**  
(point to heaven)

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BARAK

**Oh, no. Whatever will we do?**  
(shrug shoulders)

**SISERA**

**DEBORAH**

**BARAK**

**JAEL**



**SOMETIMES**

**ALWAYS**

**NEVER**

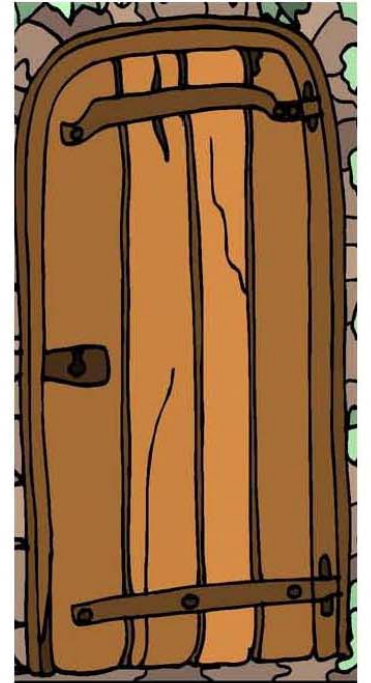
*Searching God's Will*  
**Prayer Journal**



“Make your ways known to me, O LORD,  
and teach me your paths.”

**Psalm 25:4**

# ASK



# SEARCH



# KNOCK



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**1**

**The Midianite Army was so large their camels couldn't be counted. (Judges 6:5.)**

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**2**

**Gideon used a sheep's skin fleece to test God's calling to him to lead the people to victory. (Judges 6:36-40.)**

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**3**

**Gideon's army was too big, so God sent home all those who were scared. The army shrank from 32,000 to 10,000. (Judges 7:3.)**

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**4**

**Gideon's army was still too big so God sent home all those who didn't kneel to drink. Three hundred were left. (Judges 7:6.)**

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**5**

**Gideon spied on the Midianites. He heard about the dream of a Midianite soldier that assured him of a victory. (Judges 7:13-14.)**

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**6**

**Gideon gave every Israelite soldier a torch, a jar, and a trumpet. The 300 were divided into three groups. (Judges 7:16.)**

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**7**

**The men covered their torches with their jars and surrounded the enemy. (Judges 7:16-17.)**

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**8**

**The soldiers broke their jars, showed their torches, blew their trumpets and shouted, "For the Lord and for Gideon!" (Judges 7:19-20.)**

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**9**

**The Midianites were so afraid they ran away. (Judges 7:21.)**

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**LOVE**

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**JOY**

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**PEACE**

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**PATIENCE**

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**KINDNESS**

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**GOODNESS**

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**FAITHFULNESS**

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**GENTLENESS**

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**SELF-CONTROL**

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**WISDOM**

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**BAD MOVIES**

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**CHEATING**

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**STEALING**

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**LYING**

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**GOSSIP**

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**BRAGGING**

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**JEALOUSY**

---

**HITTING**

---

**MAGIC EIGHT BALL**

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**OUIJI BOARD**

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# Hey, Kids,



**Next week, we'll have a  
carnival at Sunday school.  
Please bring little used toys  
that can be given for  
prizes!**

## Thank You!

**Special Guest Ticket**

**Redeem for a Prize**  
TO: \_\_\_\_\_

From: \_\_\_\_\_

Use this area to place a 5160 address  
label with your church name and address.

**Offer Good Until Christmas**

**Special Guest Ticket**

**Redeem for a Prize**  
TO: \_\_\_\_\_

From: \_\_\_\_\_

Use this area to place a 5160 address  
label with your church name and address.

**Offer Good Until Christmas**

**Special Guest Ticket**

**Redeem for a Prize**  
TO: \_\_\_\_\_

From: \_\_\_\_\_

Use this area to place a 5160 address  
label with your church name and address.

**Offer Good Until Christmas**

## **“God Is Our Rescuer”**

### Question List

1. **Remember when the Israelites were slaves in Egypt? What happened that caused baby Moses to be in danger? (Exodus 1:15-22. Pharaoh had commanded that all baby boys be killed.)**
2. **What was Moses’ mother’s plan so that her baby, Moses, would not be found and then killed? (Exodus 2:1-4. She hid him for three months and then coated a basket with tar and pitch to keep Moses afloat in the Nile River.)**
3. **Moses was rescued from the Nile River. Why do you think it was more helpful that the Pharaoh’s daughter rather than some other person rescue him? In other words, how would this help prepare him to be a rescuer of God’s people? (Moses grew up as a prince. He received a good education in Pharaoh’s palace and was trained to be a leader. He had knowledge on how to approach the Pharaoh.)**
4. **What did Jesus do to rescue us? (He died on the cross and rose again.) How do we receive that rescue gift? (We receive the gift by trusting Jesus as our Savior.)**
5. **How many plagues did God send on the Egyptians? (Exodus 7-12. Ten: water into blood, frogs, gnats, flies, death of cattle, boils, hail, locusts, darkness, and death of firstborn.)**
6. **What was the final plague God sent to Egypt? (Exodus 12:12, 29. God killed the firstborn male, both human and animal.)**
7. **What did God command the Israelites to do so that the angel of death would pass over their homes? (Exodus 12:1-11. They were to take a lamb that had no defects and use its blood to mark the top and sides of their door frames.)**
8. **In what form did God appear as he led the Israelites out of Egypt and through the wilderness? (Exodus 13:21-22. By day God appeared as a cloud, or a column of smoke, and at night he appeared as a pillar of fire.)**
9. **Why did God allow Pharaoh and all of his soldiers to come after the people? In other words, what do you think God wanted to show the Israelites? (Exodus 14:3-4. He wanted them to see his power to rescue them. They could then, once again, give him the credit and glory for the rescue.)**
10. **What did the Israelites do when they saw the Egyptians coming after them? (Exodus 14:11-12. They whined or complained. They thought they were going to die.)**
11. **How did God rescue them? (Exodus 14:13-31. He parted the Red Sea, let the Israelites cross safely, and destroyed the Egyptians.)**
12. **In the wilderness the people got hungry and thirsty. They complained against Moses, but against whom were they really complaining? (Exodus 16:8. They were complaining against the Lord.)**

13. **How much manna could the Israelites pick up every weekday? If they picked up more, it would spoil.** (*Exodus 16:21-23. Enough for one day at a time, and twice as much on the day before Sabbath.*)
14. **What was God trying to teach them?** (*Trust God everyday. You can count on him.*)
15. **Where did Moses go to receive the Ten Commandments? Hint: It was a mountain.** (*Exodus 19:20. Mount Sinai also called Mount Horeb.*)
16. **How long did Moses stay on the mountain?** (*Exodus 24:18. He stayed on the mountain 40 days and 40 nights.*)
17. **What kind of idol did the people make while Moses was gone?** (*Exodus 32:4. They made a golden calf.*)
18. **In your opinion: Why was this so ridiculous?** (*They had forgotten God's power and how he had led them out of Egypt.*)
19. **When Moses came down from the mountain, he ground the golden calf into fine powder. Then what did he make the people do with this fine powder so they would remember how foolish their sin was? Hint: Is anyone here thirsty?** (*Exodus 32:20. He ground the golden calf into fine powder, put it in the people's water, and made them drink it.*)
20. **Aaron had been in charge of the people when Moses was gone. He tried to make an excuse to explain how they had made a golden calf. What did Aaron say when Moses asked him how this happened?** (*Exodus 32:24. "The people gave me their gold, and I threw it in the fire and out came this calf."*)
21. **Name one item that was used in tabernacle worship.** (*Exodus 37 & 38:*
  1. *Tent courtyard*
  2. *Bronze altar for burnt sacrifice*
  3. *Bronze basin*
  4. *Tabernacle divided into the holy place and the most holy place*
  5. *Table for bread of presence*
  6. *The golden lamp stand*
  7. *The altar of incense*
  8. *Ark of the Covenant and the mercy seat*
22. **Name another object that was used in tabernacle worship.** (*See above.*)
23. **Name the meaning behind one of the objects in the tabernacle.**
  1. *Altar of burnt offering: Sin is serious. The cost for forgiveness is the price of a life.*
  2. *Bronze basin: To be cleansed and consecrated for God's service.*
  3. *Altar of incense: Your prayers are sweet to God.*
  4. *Bread of the presence: "I give you bread and you give me your best back," 12 loaves of bread representing the 12 tribes of Israel.*
  5. *Curtain separating the holy place from the most holy place: Sin has separated us from the holiness of God.*
  6. *Golden lamp stand: God says, "I am the light that lasts forever. I shine light in your dark world."*
  7. *Ark of the Covenant: God keeps his agreements with us, he rules over us.*
  8. *Atonement cover on the ark: "I will be with you."*

24. **What are some of the things we do in our worship that show us who God is and what he does for us?** *(When we read the Bible, he speaks to us. When we take the Lord's Supper, we are reminded that Jesus gave his life for us on the cross. When we are baptized, God shows us that our sins are washed away because of Jesus.)*
25. **How many men were sent to spy out the promised land? Hint: It is the same number as the number of disciples that Jesus chose.** *(Numbers 13:4-16. Twelve.)*
26. **How many spies gave a bad report and said, "We could never conquer this promised land because the people there are too strong for us?"** *(Numbers 13:25-33. Ten.)*
27. **What were the names of the two spies who gave a good report?** *(Numbers 14:6-8. Caleb and Joshua.)*
28. **Why were Caleb and Joshua confident that the people could take the land?** *(Numbers 14:9. They believed the Lord was with them, and he was more powerful and strong than the Canaanites.)*
29. **Who did the people listen to and follow? Caleb and Joshua? or the ten who brought the bad report?** *(Numbers 14:1-4. They followed the ten who brought the bad report. They whined and complained against God who had brought them that far. They would not follow Joshua and Caleb.)*
30. **How many days were the spies gone? That would be the same number of years that they would have to wander in the wilderness.** *(Numbers 13:25. Forty days.)*
31. **When the Israelites were wandering in the wilderness, they complained about only having manna to eat. What happened when they complained? Hint: God sent something that could bite them.** *(Numbers 21:6. God sent snakes to bite them. They became sick and some died.)*
32. **What did the people have to do to be saved?** *(Numbers 21:8-9. They had to look up at the bronze snake Moses made and put on a pole.)*
33. **In your opinion: Why does God want us to be thankful?** *(Because he wants us to remember that he provides us with all we need.)*
34. **What is the best gift God could give us?** *(The gift of his Son, Jesus. Because of him, we have eternal life in heaven.)*
35. **Balaam was known for his spiritual powers, even if he did not follow the true God. King Balak was an enemy of the Israelites and wanted to hire Balaam to do something against the Israelites. What did King Balak want Balaam to do?** *(Numbers 22:6. Put a curse on the Israelites so King Balak could defeat them in battle.)*
36. **What animal spoke to Balaam on his way to see King Balak?** *(Numbers 22:28. Donkey.)*
37. **Who did God choose to lead the people into the promised land after they had wandered in the wilderness for 40 years? Hint: He had been one of the good spies 40 years earlier.** *(Joshua 1:1-6. Joshua, the son of Nun.)*



38. **The Ark of the Covenant went before the people when they crossed the Jordan River into the promised land. Of what did the Ark of the Covenant remind the people?** *(Joshua 3:7-11. The presence of God, the throne of God, or God the Rescuer.)*
39. **What happened when the priests who were carrying the Ark of the Covenant stepped into the Jordan River?** *(Joshua 3:15-16. The river parted.)*
40. **How many stones did they take from the river to set aside as a monument? Hint: It was the same number as the number of tribes of Israel.** *(Joshua 4:2-3. Twelve. They represented the 12 tribes of Israel.)*
41. **In your opinion: Years later, when people saw the stones that had been put together as a monument, how do you think it made them feel as they told their children about what had happened?**
42. **Joshua and his army blew their trumpets and the walls of what city came tumbling down?** *(Joshua 6:1-20. Jericho.)*
43. **Rahab and her family were saved because of a scarlet rope that hung from her window and marked her house. What do you think this might remind people of? Hint: Think of the color of the rope and how God rescued the people from Egypt.** *(The blood on the doorposts during the Passover from Egypt, the blood of Jesus who rescues us.)*
44. **How does God speak to you today?** *(Through the Bible, through other Christians, pastors, Sunday school teachers, etc.)*
45. **True or false? The reason the army lost the battle against Ai is that Achan took gold, silver, and a fancy robe from the ruins of Jericho when they defeated Jericho.** *(Joshua 7. True.)*
46. **Why did God tell the Israelites to drive out or destroy the people in the promised land who worshiped false gods?** *(Because God did not want these people to influence the Israelites to worship false gods.)*
47. **The strangers from Gibeon tried to disguise themselves by wearing worn out sandals and carrying moldy bread. They were trying to trick the Israelites. Did they say they were from far away or close by?** *(Joshua 9:3-6. They wanted to trick the Israelites into thinking they had come from a long way away. Really they lived nearby but wanted to make a peace treaty.)*
48. **During one of the battles, God stopped the sun. Why did he do this?** *(Joshua 10:13-14. Because of the prayers of Joshua and the Israelites. God increased the length of the day so the Israelites had more time to defeat their enemy.)*
49. **In your opinion: How do you think the people felt when they saw God stop the sun and the moon and give them more daylight?**
50. **Why had God let evil King Jabin rule over the Israelites for 20 years?** *(Judges 4:1-2. Because the people of Israel did what was evil in God's sight.)*
51. **True or false? Deborah was a judge or leader in Israel who helped the Israelite army defeat King Jabin and Sisera.** *(Judges 4. True.)*

52. **True or false? God allowed the Midianites to chase the Israelites out of their homes because they did what was evil in the Lord's eyes. It was God's way of helping the Israelites to turn to him again.** (*Judges 6:1-10. True.*)
53. **Before God used Gideon to chase out the Midianites, Gideon tore down the altar to a false god. What was the name of the false god? Hint: It starts with the letter "B."** (*Judges 6:25. Baal.*)
54. **What test did Gideon ask God to do with the wool fleece to make sure he was the one God was choosing to lead the army?** (*Judges 6:37-40. He placed wool or fleece on the ground. If in the morning it was wet and the ground was dry, he would know that God had answered. The next morning he asked that the fleece would be dry and the ground wet.*)
55. **God reduced Gideon's army from 32,000 to 300. Why do you think God wanted to have only a few soldiers to defeat the Midianites?** (*He wanted his people to trust that the rescue was the Lord's.*)
56. **Samson had great strength because the Spirit of the Lord was upon him. Name one of the many ways Samson showed his strength?** (*Judges 14-16. He killed a lion with his bare hands, picked up the gate of the city and walked off with it, broke new and wet ropes, killed 1000 men with the jawbone of a donkey, tied the foxes' tails together, pulled down the pillars, etc.*)
57. **Where did his strength come from?** (*Judges 14:6,19. He was strong when the Spirit of the Lord came upon him. When his hair was cut the Lord left him. Judges 16:17,20*)
58. **How did Samson lose his strength?** (*Judges 16:16-21. Delilah tricked him and cut his hair.*)
59. **Naomi came back to her homeland after living in Moab. Her husband and sons had died, but her daughter-in-law came with her. What was the name of the daughter-in-law? Hint: It is a name of a book in the Bible.** (*Ruth 1:4. Ruth.*)
60. **What town did they go back to? Hint: It is the same town where many years later Jesus would be born.** (*Ruth 1:19. Bethlehem.*)
61. **Naomi and Ruth were poor. How did they survive?** (*Ruth 2:17-23. Ruth would go to the field of Boaz and gather grain.*)
62. **Someone who buys back something is called a) a salesman or b) a redeemer?** (*A redeemer.*)
63. **True or false? Boaz was a relative who redeemed Ruth and married her. Years later their descendant, a great-grandson was born. His name was David. Through this family line, someday, the great Redeemer, Jesus would be born.** (*Ruth 4, Matthew 1:5,6,16. True*)