

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

God Made Me

## **Take Home Point:**

God Made Me...God cares for me.

### **DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY**



- Puppet: Bubba learned that he is special.
- Bible Event: We watched a video called "You Are Special".
- Craft: We made a picture of a very special person.
- Snack: We ate "wooden puppets" (stick pretzels).
- Game: We played God Made You.
- We taught Albie the take home point.



- Watched a video called "You Are Mine."
- Drew a picture of myself.
- Sat in the "Special" and learned to give compliments to others.

### **FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:**

God Cares for Me (1 Peter 5: 6-7)

### **TALK ABOUT IT:**

- Who do we belong to?
- Does how stuff we have make us important or special?
- Who did God send to make us part of his family forever?

### **PRAYER POWER:**

*(Have child repeat after adult)*

Dear God,  
We love you.  
You made me.  
You love me.  
You care for me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **SONG OF THE DAY:**

*(To the tune of Frere Jaques)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

GOD cares FOR me.  
GOD cares FOR me.  
YES he DOES.  
YES he DOES.  
I am SPE-cial TO him.  
I am SPE-cial TO him.  
GOD made ME.  
GOD made ME.

### **FAMILY TIME OPTIONS:**

Cut several stars out of paper. On each one, write down a way that your child is special. While doing this, discuss how we are all special because we belong to God. Post the stars in your child's room or somewhere anyone can see them.

**"God Made Everything" Series, Lesson 1**

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# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

God Made Everything

**Take Home Point:**

God made everything...Praise God!

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Judy learned that God made everything.
- Bible Event: We saw a demonstration of how God made the world.
- Craft: We made a picture of God's earth.
- Snack: We ate fruit God created.
- Game: We played Animalympics Relay.
- We taught Albie the take home point.



- Watched "The Story of Creation" video.
- Created our own world and creatures with play dough or clay.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

God made everything. (Genesis 1: 1-25)

## TALK ABOUT IT:

- What did the world look like at the beginning?
- Can you name some of the things God made?
- What are you expecting God to create next week?

## PRAYER POWER:

(Have child repeat after adult)

Dear God,  
We love you.  
You made everything!  
Help us appreciate it always.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

## SONG OF THE DAY:

(To the tune of *Row, Row, Row Your Boat*)

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

PRAISE, PRAISE, PRAISE our GOD.  
HE made EV-ery THING.  
PRAISE him PRAISE him PRAISE him PRAISE him.  
GOD made EV-ery THING.

## FAMILY TIME OPTIONS:

Go to a park, zoo, or just your back yard and point out all the things God made. Go out at night to look at the moon and stars. You can even take your Bible with you and point out what God made in order of the days of creation. Praise God for making everything.

**"God Made Everything" Series, Lesson 2**

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# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

God Made People

## Take Home Point:

God made me special....Thank you God for making me special.

### DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Judy learned that she is beautiful and special to God.
- Bible Event: We participated in acting out how God made the first people.
- Craft: We made a "God Made Me Special Book".
- Snack: We built a friend and then ate it.
- Game: We played I Am Special Speed Ball.
- We taught Albie the take home point.



- Created our faces on sugar cookies.
- Dressed-up like moms and dads in their various occupations.
- Made faces on balloons to show individuality and special-"ness."

### FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

God made people special (Genesis 1:26-27; 2:7, 21-22)

### TALK ABOUT IT:

- How did God make the world and the things in the world?
- How did God make people?
- How did God make you special?

### PRAYER POWER:

(Have child repeat after adult)

Dear God,  
We love you.  
You made everything.  
You made me special and beautiful.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### SONG OF THE DAY:

(To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD made ME spe-CIAL.  
GOD made ME spe-CIAL.  
HE MADE me BEAU-TI-FUL.  
GOD made ME spe-CIAL.

### FAMILY TIME OPTIONS:

Look through some old family photo albums and recall some favorite memories. Point out special attributes of your child as you look at the photos. For example, "You sure were a happy baby; God blessed you with a big smile." Or, "God gave you a wonderful imagination. Even as a toddler you loved to pretend." Thank God for the ways in which your child is special.

### "God Made Everything" Series, Lesson 3

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# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

God Made the First Family

**Take Home Point:**

GOD MADE MY FAMILY...Thank God for families.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba learned that
- Bible Event: We participated in the Bible event.
- Craft: We made a Thank God For Dad Ribbon.
- Snack: We ate Nuts and Bolts.
- Game: We played Filling Dad's Shoes Relay.
- We taught Albie the take home point.



- Watched a video called "You Are Mine."
- Drew a picture of myself.
- Sat in the "Special" and learned to give compliments to others.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

God made the first family: (Genesis 1:26-28a)

## TALK ABOUT IT:

- Watched a video about families.
- Made crackers look like various sports balls (baseballs, footballs, soccer balls, basketballs, etc.)
- Created a refrigerator magnet to honor dads.

## PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
Thank you for your son Jesus.  
Thank you for the gift of family.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

## SONG OF THE DAY:

*(To the tune of London Bridge)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

WE thank GOD for FAM-i-Lies.  
FAM-i-LIES. FAM-i-Lies.  
WE thank GOD for FAM-i-Lies.  
WE love FATH-ers.

## FAMILY TIME OPTIONS:

Show your father, or someone who is like a father to you, that you are thankful to him. Do a favorite activity with him: go fishing, play ball at the park, watch a sports event with him, or go out to his favorite restaurant for dinner.

**"Father's Day Special" Series, Lesson 4**

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# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

God Rested on the Seventh Day

## Take Home Point:

God blessed the seventh day...We can spend time with God.

### DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Judy learned why Sunday is special.
- Bible Event: We participated in the Bible event.
- Craft: We made a creation book.
- Snack: We ate Celebration Sundaes.
- Game: We played Seven is Special.
- We taught Albie the take home point.



- Played a game that reminds me that the seventh day is special.
- Enjoyed making creation celebration snacks.

### FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

God rested on the seventh day: (Genesis 2:2-3)

### TALK ABOUT IT:

- What did God do after finishing the work of creating the world and everything in it?
- God set a pattern for our lives: six days of work then a day to spend time with him.
- How can you spend time with God?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
On the seventh day you rested.  
Help me spend time with you.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### SONG OF THE DAY:

*(To the tune of London Bridge)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

WE can SPEND time WI-th GOD.  
WI-th GOD. WI-th GOD.  
WE can SPEND time WI-th GOD.  
HE wants US to.

### FAMILY TIME OPTIONS:

Ask your family's input on how they want to spend time with God. You may want to make a special dinner or set aside quiet time to mark the day as special. Praise and thank him for giving you the ability to serve and love him.

**"God Made Everything" Series, Lesson 5**

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# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

People Care for God's Earth

## **Take Home Point:**

GOD GAVE US EVERYTHING ON EARTH...We take care of God's earth.

### **DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY**



- Puppet: Bubba learned that it's important to take care of God's earth.
- Bible Event: We participated in the Bible event.
- Craft: We made a bird picture.
- Snack: We ate bird seed.
- Game: We played Animal Scramble.
- We taught Albie the take home point.



- Saw a video on creation.
- Looked at various fruit and vegetable seeds.
- Received some seeds to plant.

### **FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:**

People take care of God's earth. (Genesis 1:28-30)

### **TALK ABOUT IT:**

- What job did God give Adam and Eve in the garden?
- What gifts did God give us?
- How can we take care of God's creation?

### **PRAYER POWER:**

*(Have child repeat after adult)*

Dear God,  
We love you.  
Thank you for our earth.  
We will take care of it.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **SONG OF THE DAY:**

*(To the tune of Farmer in the Dell)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

GOD gave US every-THING.  
GOD gave US every-THING.  
I WILL take CARE OF IT.  
GOD gave US every-THING.

### **FAMILY TIME OPTIONS:**

Give your child some simple and fun jobs to take care of God's creation. For example, your child could feed the birds, water some plants, keep an outside bird bath filled with water, or pick up litter in the yard.

**"God Made Everything" Series, Lesson 6**

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# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

People's First Sin

**Take Home Point:**

TELL GOD YOUR SINS...*God forgives us.*

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Judy learned that God knows when we sin.
- Bible Event: We participated in the Bible event.
- Craft: We made a Crayon Resist Tree Picture.
- Snack: We ate Cross Conquers Sin.
- Game: We played Simon Says.
- We taught Albie the take home point.



- Watched a video about the first sin.
- Compared real oranges (good for us) and candy orange slices (not so good for us), and talked about how sin tempts us.
- Made a puzzle from our coloring page.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

People's First Sin (Genesis 3:1-24)

### TALK ABOUT IT:

- What was the first sin?
- What are some sins that we do?
- Why can we be forgiven?

### PRAYER POWER:

(Have child repeat after adult)

Dear God,  
We love you.  
Thank you for sending Jesus.  
Because of Jesus, you forgive us.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### SONG OF THE DAY:

(To the tune of Farmer in the Dell)

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

JE-sus DIED for US.  
JE-sus IS a-LIVE.  
HE WILL for-GIVE OUR SINS.  
JE-sus IS a-LIVE.

### FAMILY TIME OPTIONS:

Let your child help you pick out some of his or her favorite fruit and make a fruit salad. Review the story of Adam and Eve eating the forbidden fruit. Top the fruit with whip cream as a reminder that because Jesus forgives us our sins, we will someday be with God in heaven and everything will be perfect.

**"God Saves and Protects Us" Series, Lesson 7**

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# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Cain and Abel

## Take Home Point:

GOD SEES OUR SIN, BUT...God loves us not matter what.

### DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba learned that God loves us even if we sin.
- Bible Event: We participated in the Bible event.
- Craft: We made a Broken Heart Picture.
- Snack: We ate a Healthy Heart Snack.
- Game: We played Balloon Heart Pop Up.
- We taught Albie the take home point.



- Watched a video of the first family in *Look What God Made*.
- Used animal crackers and chow mein noodles to represent Abel's livestock and Cain's grain.
- Set up a quiet "church corner" to pray.

### FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Cain and Abel (Genesis 4:1-16, 25)

### TALK ABOUT IT:

- How did God show his love to Cain, even when he sinned?
- What are some sins we do?
- How does God show us that he loves us, even though we sin?

### PRAYER POWER:

(Have child repeat after adult)

Dear God,  
We love you.  
Thank you for sending Jesus.  
Because he died, you forgive us.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### SONG OF THE DAY:

(To the tune of London Bridge)

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

GOD loves US no MAT-ter WHAT.  
YES he DOES. YES he DOES.  
GOD loves US no MAT-ter WHAT.  
GOD loves U-s.

### FAMILY TIME OPTIONS:

Use sidewalk chalk to draw a heart outside and put a cross in it as a reminder that Jesus cleans up our messy hearts. Decorate your heart with happy colors to show you are happy that God loves you, even when you sin.

### "God Saves and Protects Us" Series, Lesson 8

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# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

God Sends a Flood

**Take Home Point:**

GOD SAVES US FROM DANGER....Trust God.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Judy learned that God save Noah and his family because they loved God.
- Bible Event: We participated in the Bible event.
- Craft: We made a rainbow/ark picture.
- Snack: We ate animals.
- Game: We played Water Dodge.
- We taught Albie the take home point.



- Helped act out Noah's ark and all the animals that came on board.
- Ate graham crackers with blue frosting and an orange slice to represent the ark floating on water.
- Colored a rainbow to remember God's promise of no more world floods.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

God Sends a Flood (Genesis 6 and 7)

### TALK ABOUT IT:

- Why did God send a flood?
- Why did God save Noah and his family?
- How does God save us from danger?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
We trust you.  
You save us from danger.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### SONG OF THE DAY:

*(To the tune of London Bridge)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

GOD saves US from DA-an-GER.  
YES he DOES. YES he DOES.  
GOD saves US from DA-an-GER.  
WE trust GO-d.

### FAMILY TIME OPTIONS:

Run through the sprinklers outside. Recall how God safely brought Noah through the flood waters. What problems has God safely brought your family through?

**"God Saves and Protects Us" Series, Lesson 9**

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# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

God Frees the Israelites

**Take Home Point:**

GOD SAVES US FROM ENEMIES...We Follow God

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba learned that God saves us from our worst enemy, sin.
- Bible Event: We participated in the Bible event.
- Craft: We made Readiness Sandals.
- Snack: We ate Unleavened Bread.
- Game: We played Plague Charades.
- We taught Albie the take home point.



- Heard the Bible event from "the Traveler."
- Ate trail mix to understand that the Israelites had to have food quick to eat.
- Made a fold-up booklet telling about the plagues that came upon Egypt because Pharaoh was so stubborn.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

God Frees the Israelites (Exodus 7:14-12:50)

### TALK ABOUT IT:

- How did God free the Israelites from slavery in Egypt?
- How did God save us from slavery to sin?
- What are some enemies we can trust God to save us from?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
You sent your son Jesus.  
He saves us from sin.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### SONG OF THE DAY:

*(To the tune of London Bridge)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

GOD saves US from EN-e-MIES.  
YES he DOES. YES he DOES.  
GOD saves US from EN-e-MIES.  
WE fol-Low God.

### FAMILY TIME OPTIONS:

Plan a family outing such as going to a park, the zoo, or swimming. Keep it a secret when you will go and tell your children they must be ready to leave at any time. Suddenly, announce it is time to leave. On the way to the outing, compare your trip to the Israelites leaving Egypt at a moment's notice. In the same way, God sometimes asks us to follow him suddenly. He may ask us to follow him by comforting someone who is sad, asking for his peace when we are afraid, or asking him to help us resist temptations to sin.

**"God Saves and Protects Us" Series, Lesson 10**

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# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

The Israelites Cross the Red Sea

## Take Home Point:

GOD LEADS US TO SAFETY...Thank God for keeping us safe

### DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Judy learned that God rescued us from sin.
- Bible Event: We participated in the Bible event.
- Craft: We made a Red Sea Rescue Picture.
- Snack: We ate a pretend Moses Staff.
- Game: We played Impossible Water Challenge.
- We taught Albie the take home point.



- Acted out the parting of the Red Sea during the telling of the Bible event.
- Created our own Red Sea craft of cardstock and blue streamers.
- Played a version of "Red Light, Green Light." Our Moses used his staff when he said, "Open, Sea" or "Close, Sea."

### FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

The Israelites Cross the Red Sea (Exodus 13:17, 15:21)

### TALK ABOUT IT:

- How did God rescue the Israelites?
- What problems do we face?
- How does God rescue us?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
Thank you for sending Jesus.  
He rescues us from sin.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### SONG OF THE DAY:

*(To the tune of London Bridge)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

GOD leads US to SAFE-e-TY.  
YES he DOES. YES he DOES.  
GOD leads US to SAFE-e-TY.  
WE thank G-OD.

### FAMILY TIME OPTIONS:

Drive through town and look for signs of "everyday heroes"—fire trucks, police station, hospitals, etc. After your drive, stop for ice cream somewhere and talk about why we can call God the greatest hero ever.

**"God Saves and Protects Us" Series, Lesson 11**

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# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

God Gives the Ten Commandments

**Take Home Point:**

GOD'S RULES ARE COOL!...Obey God's Rules.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba learned that rules are made to keep us safe.
- Bible Event: We participated in the Bible event.
- Craft: We made Magnetic Commandments.
- Snack: We ate Pretzels and cheese that reminded us of the stone tablets.
- Game: We played Heartscotch.
- We taught Albie the take home point.



- Heard our "Moses" tell about God and the giving of the Ten Commandments to the Israelites.
- Made Townhouse crackers into "stone tablets." Our squeeze cheese was our pencil as we wrote on our tablets.
- Made copies of our hands to remind us to obey God.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

God gives Moses the Ten Commandments (Exodus 19:20-20:20)

## TALK ABOUT IT:

- What are the two parts of God's law?
- How do we show love to God and to others?
- What was the greatest way God showed us his love for us?

## PRAYER POWER:

(Have child repeat after adult)

Dear God,  
We love you.  
Your rules are cool.  
Help us obey them.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

## SONG OF THE DAY:

(To the tune of Frere Jaques)

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

GOD'S rules ARE cool.  
GOD'S rules ARE cool.  
YES they ARE.  
YES they ARE.  
PLEASE help ME o-BEY them.  
PLEASE help ME o-BEY them.  
I thank GOD.  
YES i DO.

## FAMILY TIME OPTIONS:

Give your child three rules and then explain why they are rules of love. For example, one rule is that "you cannot cross the street alone. It is a love rule because I love you and do not want you to get hit by a car." Then have your child tell you three ways in which you can make him or her feel loved. Pick one of those three ways and do it for your child. Then give your child a hug and tell your child you love him and God loves him too.

**"God's Rules Are Cool" Series, Lesson 12**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Miriam and Aaron Oppose Moses

**Take Home Point:**

MOSES LED GOD'S PEOPLE...Obey God's leaders.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Judy learned that we should listen and obey our leaders.
- Bible Event: We participated in the Bible event.
- Craft: We made a Try to Follow Picture.
- Snack: We ate Iced Graham Crackers.
- Game: We played Follow the Leader.
- We taught Albie the take home point.



- Tried on robes and headpieces to re-enact the Bible event.
- Made clouds and fire to indicate how God guided and led the Israelites.
- Played "Moses, May I?" to reinforce the take home point, \*MOSES LED GOD'S PEOPLE...Obey God's leaders.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Jesus (Numbers 12:1-15)

### TALK ABOUT IT:

- How did God correct Miriam and Aaron when they wanted to be boss instead of Moses?
- Who did God choose as his leader?
- Jesus also followed what God wanted him to do. What did Jesus do to earn us forgiveness and eternal life?

### PRAYER POWER:

(Have child repeat after adult)

Dear God,  
We love you.  
You gave us leaders.  
Help us obey them.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### SONG OF THE DAY:

(To the tune of London Bridge)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

WE o-BEY God's LEA-e-DERS.  
YES we DO. YES we DO.  
WE o-BEY god's LEA-e-DERS.  
GOD tells US to.

### FAMILY TIME OPTIONS:

Go on a family outing through your city or town to identify people in leadership. Find and visit (if time permits) fire stations, schools, hospitals, police stations. Talk about why those working there may, on occasion, have authority or leadership. Discuss why leadership often shows love.

**"God's Rules Are Cool" Series, Lesson 13**

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# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Manna and the Quail

**Take Home Point:**

STOP COMPLAINING...God will take care of us.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba learned that complaining has consequences.
- Bible Event: We participated in the Bible event.
- Craft: We made a Table Tent Card.
- Snack: We ate Sugared Cornflakes.
- Game: We played Gathering Manna.
- We taught Albie the take home point.



- Ate pita bread to remind us of the manna God provided.
- Decorated our "quail" to remind us that God provided meat for the Israelites.
- Played "Complaint Land" to help us remember the take home point, \*STOP COMPLAINING...God will take care of us.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Manna and the Quail (Numbers 11:4-34)

### TALK ABOUT IT:

- What were the two things God gave the Israelites when they said they were hungry?
- How much manna did they gather on the sixth day?
- What can we do instead of complaining?

### PRAYER POWER:

(Have child repeat after adult)

Dear God,  
We love you.  
Help us stop complaining.  
You will take care of us.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### SONG OF THE DAY:

(To the tune of Frere Jaques)

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

STOP com-PLAIN-ing.  
STOP com-PLAIN-ing.  
RI-ght NOW.  
RI-ght NOW.  
GOD will TAKE care OF us.  
GOD will TAKE care OF us.  
YES he WILL.  
YES he WILL.

### FAMILY TIME OPTIONS:

If the weather permits, take a picnic to the park. Over the meal, consider all the different ways God has taken care of you.

**"God's Rules Are Cool" Series, Lesson 14**

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# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

The Runaway Son Returns

**Take Home Point:**

GOD WILL ALWAYS FORGIVE ME...I will say I'm sorry.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba learned that his father would forgive him.
- Bible Event: We watched a movie about the runaway son.
- Craft: We made a forgiveness heart.
- Snack: We ate party food.
- Game: We played Balloon Pass.
- We taught Albie the take home point.



- Heard the story of the Prodigal Son from a visit by "The Traveler".
- Played the parachute game "Gone & Back" as a reminder that we can always run back to God.

## FAMILY DEVOTIONS: Read the Bible Event from a children's Bible:

The Prodigal Son (Luke 15: 11-32)

### TALK ABOUT IT:

- What did the runaway son do wrong in the story?
- How do you think the runaway son felt when his father forgave him?
- How do you feel when you tell God the wrong things you do and he forgives you?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
You always forgive me  
When I say I'm sorry.  
Thank you, thank you, thank you.  
In Jesus' name. Amen.

### SONG OF THE DAY:

*(To the tune of London Bridge)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

GOD al-WAYS FOR-gives ME.  
FOR-gives ME. FOR-gives ME  
GOD al-WAYS FOR-gives ME.  
I will SAY I'm SOR-ry.

### FAMILY TIME OPTIONS:

Inflate a balloon. Use a permanent marker to write on the balloon some things your family members do that are wrong. Draw a cross on the balloon. Remind your child that Jesus died on the cross to forgive our sins. Cover your ears and pop the balloon. Explain that just as the balloon is gone, when God forgives us, our sins are gone.

**"God is Our King" Series, Lesson 15**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

David Dances With Joy

**Take Home Point:**

\*GOD IS OUR KING...I will dance, shout and sing to God.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba was excited about celebrating at a football game but sad he had to be quiet at church.
- Bible Event: Volunteer children acted out King David retrieving the Ark of the Covenant.
- Craft: We made musical hand instruments.
- Snack: We ate a noisy snack.
- Game: We played musical statues.
- We taught Albie the take home point.



- We heard the story of King David celebrating the finding of the Ark of the Covenant.
- We watched a creative drama of King David dancing with joy before God.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

David returns the Ark of the Covenant to Jerusalem (2 Samuel 6:11-15)

## TALK ABOUT IT:

- What does God give you that makes you happy?
- What good things has God done for you?
- How can we praise and worship God?

## PRAYER POWER:

(Have child repeat after adult)

Dear God,  
We love you.  
You are our King  
We will dance, shout and sing!  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen

## SONG OF THE DAY:

(To the tune of *Frere Jaques*)

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

GOD is OUR king.  
GOD is OUR king.  
YES he IS. YES he IS.  
i WILL DANCE and S-ING  
i WILL DANCE and S-ING  
YES i WILL.  
YES i WILL.

## FAMILY TIME OPTIONS:

Hunt through your house for homemade noisemakers. Paper towel tubes to toot, pots and pans to bang, lids to hit together. Have a praise parade. You can play a favorite praise CD or tape or sing a favorite Christian song.

**"God Is Our King" Series, Lesson 16**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

God Gives Solomon Wisdom

**Take Home Point:**

God is our King—I will use my mind to serve God.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Judy is excited she got a star on a paper and thinks she is very smart.
- Bible Event: King Solomon asked for a gift of wisdom from God.
- Craft: We made a Happy/Sad puppet.
- Snack: We ate mini king crowns.
- Game: We played the Panto'mind' game.
- We taught Albie the take home point.



- Learned from "The Traveler" the story of King Solomon's wisdom.
- Played a memory game.
- Made a crown as a way to remember to use our minds to serve God the King.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

God gives Solomon wisdom (1 Kings 3: 10-28)

### TALK ABOUT IT:

- What is the best gift you ever received? Why?
- Solomon asked for the gift of wisdom. What does wisdom mean?
- How can we be wise and use our minds to serve God?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
You are our king.  
We will serve you with our mind.  
Thank you, thank you, thank you.  
In Jesus' name. Amen.

### SONG OF THE DAY:

*(To the tune of Frere Jaques)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

GOD is OUR King.  
GOD is OUR King.  
YES he IS. YES he IS.  
I will USE my MI-nd.  
I will USE my MI-nd.  
TO serve GOD.  
TO serve GOD.

### FAMILY TIME OPTIONS:

Make a chart with the words "I was wise" on top. Each time your child makes a wise choice, put a sticker or draw a smiley face on the chart. When your child makes poor choices, remind them that the choice was not wise. Even when we sin or make poor choices, God loves us and forgives us.

**"God Is Our King" Series, Lesson 17**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

God Defeats the Enemy for King Jehoshaphat

## Take Home Point:

God is our King—God helps us defeat the enemy.

### DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba is afraid of a bully and learns that God will help him.
- Bible Event: We helped act out how King Jehoshaphat trusted God to defeat his enemy.
- Craft: We made a Winner's ribbon.
- Snack: We ate a pretend trophy.
- Game: We played the Turning game.
- We taught Albie the take home point.



- Heard a creative storytelling presentation about King Jehoshaphat.
- Made and ate a "blue-ribbon snack"
- Made tambourines to remind us that God is our King – God will help us win.

### FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

God Defeats the enemy of King Jehoshaphat (2 Chronicles 20: 1-30)

### TALK ABOUT IT:

- What did King Jehoshaphat do to show God that he trusted him to help?
- How did God help the Israelites?
- Who (or what) is our enemy?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
You are our King.  
Help us defeat the enemy.  
Thank you, thank you, thank you.  
In Jesus' name. Amen.

### SONG OF THE DAY:

*(To the tune of Frere Jaques)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

GOD is OUR King.  
GOD is OUR King.  
YES he IS. YES he IS.  
HE will DEfeat ENemies.  
HE will DEfeat ENemies.  
YES he WILL.  
YES he WILL.

### FAMILY TIME OPTIONS:

Have each family member draw a picture of a problem he is facing. For a young child, those problems might include nightmares, fear of large dogs or noisy storms. Fold the pictures in half and put them in a Bible, as a reminder to give your problems to God.

**"God Is Our King" Series, Lesson 18**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

God Answers King Hezekiah's Prayers

**Take Home Point:**

God is our King—We will pray to God.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Judy talks to her stuffed animal, "Fluffy".
- Bible Event: A costumed character (King Hezekiah) was interviewed.
- Craft: We made a Prayer Pouch.
- Snack: We ate a prayer sandwich.
- Game: We played a prayer game.
- We taught Albie the take home point.



- Participated in a creative storytelling about King Hezekiah.
- Played a game with "prayer balloons"
- Made a watercolor craft as a reminder that God is our King – We will pray to God.

## FAMILY DEVOTIONS: Read the Bible Event from a children's Bible:

God Answers King Hezekiah's prayers (2 Chronicles 32: 1-23)

### TALK ABOUT IT:

- What problem did King Hezekiah and his people have? Who helped them?
- What are some problems you have? How can you get help for your problems?
- Recall a time when God answered a family prayer.

### PRAYER POWER:

(Have child repeat after adult)

Dear God,  
We love you.  
You are our King.  
We will pray to you.  
Thank you, thank you, thank you.  
In Jesus' name. Amen.

### SONG OF THE DAY:

(To the tune of Frere Jaques)

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

GOD is OUR King.  
GOD is OUR King.  
YES he IS. YES he IS.  
WE will PRAY to G-OD.  
WE will PRAY to G-OD.  
YES we WILL.  
YES we WILL.

### FAMILY TIME OPTIONS:

If you do not have a family prayer journal, start one now. Use a notebook to write down prayer needs. Younger children can tell their prayer requests to parents or older siblings, who will write them in the journal. Each evening, use the journal to help your family pray. Occasionally, go back through the journal and look at how God has answered the prayers.

**"God Is Our King" Series, Lesson 19**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Josiah Hears God's Word

**Take Home Point:**

God is our King—God's word rules!

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba is sad and excited, just like King Josiah when the scrolls were found.
- Bible Event: We helped tell the Bible event.
- Craft: We made a scroll like the one found in the temple
- Snack: We ate letters in our name.
- Game: We played Follow God's Word game.
- We taught Albie the take home point.



- Participated in an interactive drama about King Josiah hearing God's word.
- Created a book of God's word as a reminder of the take home point.
- Played the "garbage game" as a reminder of King Josiah cleaning up the temple.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Josiah Hears God's Word (2 Chronicles 34: 14-33)

### TALK ABOUT IT:

- What did Josiah do when he learned about God's word?
- Why is God's Word important?
- When can we hear God's word?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
You are our king.  
Your word rules.  
Thank you, thank you, thank you.  
In Jesus' name. Amen.

### SONG OF THE DAY:

*(To the tune of Frere Jaques)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

GOD is OUR King.  
GOD is OUR King.  
YES he IS. YES he IS.  
H-is WO-rd RU-les.  
H-is WO-rd RU-les.  
YES it DOES.  
YES it DOES.

### FAMILY TIME OPTIONS:

Make a scroll snack. Spread butter on a six-inch tortilla. Sprinkle cinnamon and sugar over the tortilla. Roll the tortilla up from both ends, so that it meets in the middle. Tie a red licorice lace around the center of the scroll. Eat! As you enjoy the snack, remind your child that the Bible is God's word. It teaches us that God loves us, and we can love him.

**"God Is Our King" Series, Lesson 20**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Three Men and the Fiery Furnace

**Take Home Point:**

God is powerful—Trust God's power...Cool!

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba learns that his hot furnace is like the Bible Event.
- Bible Shadrach, Meshach and Abednego were thrown in a fiery furnace for not praying to a false god.
- Craft: We made a cool fan.
- Snack: We ate pretend firesticks.
- Game: We played Cool or Hot?
- We taught Albie the take home point.



- Participated in an interactive drama about the three Men and the Fiery Furnace
- Made cards in the Craft Zone that remind us to "Trust God's Power"
- Built a furnace out of blocks in the Play Zone.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Shadrach, Meshach and Abednego thrown in the fiery furnace (Daniel 3)

## TALK ABOUT IT:

- How did God show the men in the fiery furnace he was powerful?
- What problems do you have?
- Who can help you with your problems? Why?

## PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
You are powerful.  
We trust your power.  
Thank you, thank you, thank you.  
In Jesus' name. Amen.

## SONG OF THE DAY:

*(To the tune of Row, Row, Row Your Boat)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

GOD IS POW-er-FUL.  
TRUST God's POW-er, COOL!  
TRUST God, TRUST God, TRUST God, TRUST God.  
GOD IS POW-er-FUL.

## FAMILY TIME OPTIONS:

Make a promise to do a fun family activity each week. Ideas include a family game night, going out for pizza, inviting friends over for dinner, or visiting a local attraction. Your child must trust you to keep your promise. Remind your child that just as he knows to trust you, we know we can trust God's power.

**"God is Powerful" Series, Lesson 21**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Daniel and the Lions' Den

**Take Home Point:**

God is powerful—God tames our fears.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba thinks there are lions in the woods behind his home.
- Bible We watched a DVD about Daniel in the Lion's den.
- Craft: We made a lion tail to wear.
- Snack: We ate a pretend lion's head.
- Game: We played "Daniel, Daniel Lion!"
- We taught Albie the take home point.



- Participated in a drama telling the story of Daniel and the lions' den.
- Made and ate an edible "lion's face."
- Made lion's face puppets in the craft zone.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Daniel and the lion's den: Daniel 6:1-28.

## TALK ABOUT IT:

- What happened in the story of Daniel and the lions' den?
- How did God show that he is powerful?
- How can God help us when we feel powerless?

## PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
You are powerful.  
You tame our fears.  
Thank you, thank you, thank you.  
In Jesus' name. Amen.

## SONG OF THE DAY:

*(To the tune of Farmer in the Dell)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

GOD is POW-er-FUL.  
GOD is POW-er-FUL.  
HE TA-MES all our FEARS.  
GOD is POW-er-FUL.

## FAMILY TIME OPTIONS:

Make a lion puppet. Draw a face on a paper lunch bag. Glue pieces of yarn around the face to make a mane. Have your child name several fears and make the lion roar. Remind your child that God is more powerful than all our fears.

**"God Is Powerful" Series, Lesson 22**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

God Helps Esther to Save the Jews

**Take Home Point:**

God is powerful—God's power saves us.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba is not afraid to swim because Judy has a lifesaver.
- Bible Event: God's power helps Esther to save her people.
- Craft: We made a party hat.
- Snack: We ate food gifts from our friends.
- Game: We played party games.
- We taught Albie the take home point.



- Watched a video about Esther and how God used her to save the Jews.
- Made and ate pretzel scepters.
- Made gift butterflies to share with friends.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

God helps Queen Esther save her people. (Esther 2 – 9)

### TALK ABOUT IT:

- What bad thing was going to happen to the Jews?
- How did God save them?
- What did they do after God helped Queen Esther save her people?
- How does God save us?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
You are powerful.  
Your power saves us.  
Thank you, thank you, thank you.  
In Jesus' name. Amen.

### SONG OF THE DAY:

*(To the tune of Farmer in the Dell)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

GOD is POW-er-FUL.  
GOD is POW-er-FUL.  
HIS POW-er SAVES us ALL.  
GOD is POW-er-FUL.

### FAMILY TIME OPTIONS:

Bake some cookies together, or buy some cookies from the store. Put several in a bag and attach a note to them that says, "God's power saves us!" Share them with a neighbor or friend. As you eat some of the leftover cookies, remind your child that this is a celebration, because **"God is powerful—God's power saves us!"**

**"God is Powerful" Series, Lesson 23**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Elijah and the False Prophets of Baal

**Take Home Point:**

God is powerful—Pray to God for help.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Judy wants to get powerful.
- Bible Event: Elijah and King Ahab have an altar-lighting contest.
- Craft: We made an altar.
- Snack: We made and ate an altar.
- Game: We played 'Who is More Powerful?'
- We taught Albie the take home point.



- Learned about Elijah & the prophets of Baal from "The Traveler".
- Made and ate a "Fire & Water" snack.
- Made a burning altar craft as a reminder that "God is powerful – pray to God for help."
- Made play dough altars in the messy zone.

## FAMILY DEVOTIONS: Read the Bible Event from a childrens' Bible:

Elijah and the False Prophets of Baal (1 Kings 18:16-39)

## TALK ABOUT IT:

- What happened in the contest between God's prophet Elijah and the wicked prophets of Baal?
- When can we pray to God for help?
- What prayers have you seen God answer?

## PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
You are powerful.  
We pray for your help.  
Thank you, thank you, thank you.  
In Jesus' name. Amen.

## SONG OF THE DAY:

*(To the tune of Farmer in the Dell)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

GOD is POW-er-FUL.  
GOD is POW-er-FUL.  
WE PRAY to YOU for HELP.  
GOD is POW-er-FUL.

## FAMILY TIME OPTIONS:

Take a prayer walk with your child. Walk around your neighborhood and pray for neighbors. Ideas of things to pray for are: a neighbor who is expecting a child, a family that is moving away or has just moved in, a friend who recently had a birthday, or someone who is hurt or ill.

**"God Is Powerful" Series, Lesson 24**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Elijah Hears God's Voice

**Take Home Point:**

God talks to me—Listen to God's word.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba plays a listening game.
- Bible Event: Elijah, as a costumed character, told us how God talked to him.
- Craft: We made listening ears.
- Snack: We ate bread and butter bibles.
- Game: We played a listening relay game.
- We taught Albie the take home point.



- Heard a story about Elijah hearing God's voice from "The Traveler."
- Acted out the story of Elijah in the Drama Zone.
- Played the telephone game, using today's take home point.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

God talks to Elijah (1 Kings 19:9-18)

### TALK ABOUT IT:

- Why was Elijah sad?
- What did God tell Elijah?
- When can we listen to God's word?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
You talk to me.  
I will listen to you.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### SONG OF THE DAY:

*(To the tune of Farmer in the Dell)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

GOD talks to ME.  
GOD talks to ME.  
I will LIS-ten TO YOUR WORD.  
GOD talks to ME.

### FAMILY TIME OPTIONS:

Help your children listen to sounds they normally ignore. On a walk, stop and close your eyes. See how many sounds you can distinguish. Watch a familiar video and close your eyes. See if your child can name the character talking or any other sounds. Remind your child that we need to listen to God's word.

**"God Talks To Me" Series, Lesson 25**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Review of Lessons

## Take Home Point:

God is our King.... Pray to God our King. (*Kingdom Quest*)

God is powerful....He rescues us. (*Kids Church*)

### DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Bible Event: Played against Albie in "Guess What Happened next..."
- Craft: We made a crown.
- Snack: We ate mini king crowns.
- Game: We played Bible Trivia.
- We taught Albie the take home point.



- Played the "Guess What Happens Next" game to review the lessons from the God is Powerful series.
- Made a Froot Loop cross craft as a reminder that God is powerful....he rescues us.

### FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Page through an early reading Bible from King David forward. Invite your child to choose the Bible event to be read. Perhaps it will be a lesson your child remembers.

### TALK ABOUT IT:

- How does God our King help us?
- When we have a problem, how can we turn to God our King?
- How does God rescue us?

### PRAYER POWER:

(Have child repeat after adult)

Dear God,  
We love you.  
You are our King.  
We pray to God our King.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### SONG OF THE DAY:

(To the tune of Frere Jaques)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD is OUR King.  
GOD is OUR King.  
YES he IS. YES he IS.  
WE will PRAY to G-OD.  
WE will PRAY to G-OD.  
YES we WILL.  
YES we WILL.

### FAMILY TIME OPTIONS:

Take turns designating the children in your family as king or queen for the day. When it is one child's turn to be the king or queen, he or she gets to: be the first to do things, decide what television shows to watch, have the biggest piece of cake or the last cookie, and make simple decisions, such as what to eat for dessert. On that day, pray with your child to always ask for God's help in making wise decisions.

### "God Is Our King" Series Review, Lesson 26

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

The First Thanksgiving

**Take Home Point:**

GOD GIVES ME GOOD THINGS...Thank you God for good things.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba is excited about Thanksgiving at his Grandma's house.
- Bible Event: Re-enact the first Thanksgiving.
- Craft: We made a Thanksgiving centerpiece.
- Snack: We ate trail mix.
- Game: We played 'Thankful Feather'..
- We taught Albie the take home point.



- Watched an animated video of the First Thanksgiving.
- Recreated the First Thanksgiving in the Drama Zone.
- Made "Thank You, God" magnets.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Thankfulness (Psalm 136:1)

### TALK ABOUT IT:

- Why were the pilgrims thankful?
- What are you thankful for?
- How can you show God you are thankful?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
You give us good things.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### SONG OF THE DAY:

*(To the tune of London Bridge)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

GOD gives M-e GO-od THINGS.  
GO-od THINGS. GO-od THINGS.  
GOD gives M-e GO-od THINGS.  
THANK you GO-D.

## FAMILY TIME OPTIONS:

Take your child grocery shopping with you. Allow him/her to pick out a few pantry items to deliver to a local food pantry or food drive. Explain that God blesses us with good things and we want to pass that blessing on to others.

**"God Talks to Me" Series, Lesson 27**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Jesus is our Savior

**Take Home Point:**

Jesus is our Savior...*Jesus Birthday is Coming.*

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Judy thinks Christmas is all about getting toys. She learns the real meaning of Christmas.
- Bible Event: We heard how an angel told Mary she was going to be the mother of Jesus.
- Craft: We decorated a good news angel.
- Snack: We ate a special snack after waiting for it.
- Game: We played a waiting game.
- We taught Albie the take home point.



- Prepared for Jesus' birthday by seeing a video and hearing how surprised Mary was to be chosen as Jesus' mother
- Judy, the puppet, learned why Jesus' birthday was so special.

## FAMILY DEVOTIONS: Read the Bible Event from a children's Bible:

Angel Gabriel appears to Mary (Luke 1:26-38)

### TALK ABOUT IT:

- What good news did the angel give Mary?
- How does it make you feel that Jesus' birthday is coming?
- How can we get ready for Jesus' birthday?

### PRAYER POWER:

(Have child repeat after adult)

Dear God,  
We love you.  
Jesus is our Savior.  
Jesus' birthday is coming.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### SONG OF THE DAY:

(To the tune of London Bridge)

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

JE-sus IS our SA-av-IOR.  
SA-av-IOR. SA-av-IOR.  
JE-sus IS our SA-av-IOR.  
HIS birth-DAY'S com-ING.

### FAMILY TIME OPTIONS:

As you and your child anticipate Jesus' birthday, have a special birthday celebration. It can be as simple as making birthday cupcakes, getting a new Christ-centered Christmas decoration, or listening to a Christmas CD about Jesus. The goal is to celebrate Jesus this season.

**"Our Savior Came to Earth" Series, Lesson 28**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Mary Visits Elizabeth

**Take Home Point:**

Jesus is coming...Jesus makes me jump for joy!

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba is so excited for Christmas, that he can't stop jumping.
- Bible Event: A costumed character playing Mary, told what happened when she visited Elizabeth.
- Craft: We made a jumping puppet.
- Snack: We ate food that jumps.
- Game: We played Frog Jump.
- We taught Albie the take home point.



- Learned that Elizabeth's baby "jumped for joy" when Elizabeth met Jesus' mother, Mary.
- Watched Rice Krispies "jump for joy."
- Made our paper dolls "jump for joy."

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Mary Visits Elizabeth (Luke 1:39-45)

### TALK ABOUT IT:

- Why did Elizabeth's baby jump inside her?
- Why does Jesus make us jump for joy?
- How can we share the joy of Jesus with others?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
Jesus is coming.  
We will jump for joy.  
Thank you, thank you, thank you.  
In Jesus' name. Amen.

### SONG OF THE DAY:

*(To the tune of London Bridge)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

JE-sus MAKES me JUMP for JOY.  
JUMP for JOY, JUMP for JOY.  
JE-sus MAKES me JUMP for JOY,  
JE-SUS is COM-ing.

### FAMILY TIME OPTIONS:

Have a jumping contest. How far can you jump? How high? How many times can you jump on one foot? Have a jumping race. Who makes us jump with joy? Why?

**"Our Savior Comes to Earth" Series, Lesson 29**

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# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Jesus Is Born

## **Take Home Point:**

Jesus is our Savior...Jesus was born for me!

### **DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY**



- Puppet: Judy learned the true gift of Christmas.
- Bible Event: A man dressed as Joseph told us about traveling to Bethlehem and Jesus' birth.
- Craft: We made a present to give away.
- Snack: We ate a Christmas cake.
- Game: We went on a treasure hunt for the best Christmas gift.
- We taught Albie the take home point.



- Learned that Jesus' is God's gift to the world.
- Put on our imagination hats and heard about Jesus' birth
- Made a birthday card for Jesus on butcher paper.

### **FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:**

Jesus Is Born. (Luke 2:1-7)

### **TALK ABOUT IT:**

- In the Bible event, what exciting news did Joseph have to tell?
- What is the best gift of Christmas? Why?
- How can we celebrate Jesus' birthday in our house?

### **PRAYER POWER:**

*(Have child repeat after adult)*

Dear God,  
We love you.  
Jesus is our savior.  
Jesus was born for me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **SONG OF THE DAY:**

*(To the tune of London Bridge)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

JE-sus IS our SA-av-IOR.  
SA-av-IOR. SA-av-IOR.  
JE-sus IS our SA-av-IOR.  
HE was BORN for ME.

### **FAMILY TIME OPTIONS:**

Make simple baby Jesus ornaments. Glue pieces of white cloth or wrap sticky back felt onto old-fashioned clothespins or craft sticks. Draw a face on them and glue a loop of pipe cleaner to the back. Hand out these ornaments to neighbors, friends, acquaintances, or even people at the store, post office, or other places you visit and say, "Jesus is the gift of Christmas! Merry Christmas!"

### **"Our Savior Came to Earth" Series, Lesson 30**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Share the Good News of Jesus

**Take Home Point:**

Tell everyone the good news...Jesus is our Savior

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba heard the good news.
- Bible Event: We watched a short video of angels telling the shepherds that Jesus was born.
- Craft: We made a Shepherd's Pouch to help share the good news.
- Snack: We made and ate an angel.
- Game: We played Shepherd's Hook Relay.
- We taught Albie the take home point.



- Learned that the shepherds saw the angels then went to see baby Jesus in the stable.
- Enjoyed a "Baby Jesus" snack made with tortilla and cheese

## FAMILY DEVOTIONS: Read the Bible Event from a children's Bible:

The Shepherd's Tell Everyone about Jesus (Luke 2:8-20)

## TALK ABOUT IT:

- Why was the shepherd excited in today's Bible event?
- After the shepherds found Jesus and worshiped him, what did they do?
- How can we share the good news that Jesus, our Savior is born?

## PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
Tell everyone the good news,  
Jesus is our Savior!  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

## SONG OF THE DAY:

*(To the tune of London Bridge)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

JE-sus IS our SA-av-IOR.  
SA-av-IOR. SA-av-IOR.  
JE-sus IS our SA-av-IOR.  
THIS is GOOD news.

## FAMILY TIME OPTIONS:

Take a walk with your child to deliver the cards in the shepherd's pouch to neighbors. When you are finished, celebrate by having a picnic of hot cocoa and Christmas cookies on a blanket in front of the lighted Christmas tree. Listen to a CD or tape of Christian Christmas music.

**"Our Savior Came to Earth" Series, Lesson 31**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

The Wise Men Give Gifts to Jesus

**Take Home Point:**

Jesus is our Savior...Give Jesus our best.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Judy learned that giving her love to Jesus is the best gift.
- Bible Event: We heard from a costumed wise man how they followed the star.
- Craft: We made a magnet star.
- Snack: We ate a heart snack.
- Game: We followed an obstacle course.
- We taught Albie the take home point.



- Learned about the wise mens' visit and what gifts they brought to baby Jesus.
- Made a box where we could see the stars.
- Listened to Bubba, the puppet, find out about Jesus' giving his best for us; and how important it is to give him our best.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

The Wise Men Give Gifts to Jesus (Matthew 2: 1-11)

### TALK ABOUT IT:

- Why did the wise men travel to see Jesus?
- What did the wise men give Jesus?
- What can we give Jesus?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
Jesus is our Savior.  
We will give Jesus our best.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### SONG OF THE DAY:

*(To the tune of London Bridge)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

JE-sus IS our SA-av-IOR.  
SA-av-IOR. SA-av-IOR.  
JE-sus IS our SA-av-IOR.  
GIVE jesus OUR best.

### FAMILY TIME OPTIONS:

Go outside on a clear evening and look at the stars. Find the brightest star in the sky. Review the story of the wise men following the star. How can the people in your family follow Jesus?

**"Our Savior Came to Earth" Series, Lesson 32**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Jesus Call His First Disciples

**Take Home Point:**

Jesus is Our Friend...We follow Jesus.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba learned that Jesus wanted people to follow him.
- Bible Event: We participated in acting out Jesus calling his disciples.
- Craft: We made stick figures to walk on the Jesus path.
- Snack: We ate boats and fish.
- Game: We played Follow The Leader.
- We taught Albie the take home point.



- Learned that obeying Jesus' results in big blessings. And, in this case, many fish.
- We caught fish, too... Goldfish cracker fish!
- The presenter told us we could become "fishers" of people for Jesus.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Jesus calls his first disciples (Luke 5: 1-11)

### TALK ABOUT IT:

- Why was Peter afraid of Jesus?
- After the men brought the boat to shore, what did Jesus ask them to do?
- How can we follow Jesus?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
Jesus is our friend.  
We follow Jesus.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### SONG OF THE DAY:

*(To the tune of Row, Row, Row Your Boat)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

JE SUS IS our FRIEND  
WE fol-LOW je-SUS.  
FOL-low FOL-low FOL-low FOL-low.  
WE fol-LOW je-SUS.

### FAMILY TIME OPTIONS:

Play "Follow the Leader." Take turns being the leader and following each other around the house while moving in different ways, hopping, taking giant steps, tiptoeing, taking baby steps, etc. When you are finished, ask the question, "How can we follow Jesus?"

**"Our Savior Came to Earth" Series, Lesson 33**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Jesus Goes Home with Zacchaeus

## Take Home Point:

Jesus is our friend...We will bring Jesus home.

### DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba was told he was too little to play with some neighbors.
- Bible Event: We heard from a costumed character laying Zacchaeus.
- Craft: We made a Zacchaeus book.
- Snack: We made a snack for a friend.
- Game: We played Balloon Bop Relay.
- We taught Albie the take home point.



- Watched a video about Zacchaeus climbing a tree to see Jesus.
- Made a house of graham crackers and frosting.
- Played with the dollhouse and pretended to take Jesus home.

### FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Jesus Goes Home With Zacchaeus (Luke 19:1-10.)

### TALK ABOUT IT:

- How did Jesus show Zacchaeus he was his friend?
- How does Jesus show us he is our friend?
- How can we bring Jesus home with us?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
Jesus is our friend.  
We will bring Jesus home.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### SONG OF THE DAY:

*(To the tune of Row, Row, Row Your Boat)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

JE-SUS IS our FRIEND  
WE will BRING him HOME.  
BRING him, BRING him, BRING him, BRING him.  
WE will BRING him HOME.

### FAMILY TIME OPTIONS:

Set up a family altar. Place a children's Bible, adult Bible, picture of Jesus, candles and other faith objects on a coffee table or other focal point. Make it a priority to gather around your family altar nightly for a devotional and prayer time. Remind your children that Jesus is our friend. When we sin, we hurt Jesus. There are many wonderful resources for family devotions at local Christian bookstores.

**"Jesus is Our Friend" Series, Lesson 34**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Jesus Meets Woman at the Well

## Take Home Point:

Jesus is everyone's friend...Jesus says, Love everyone.

### DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Judy was upset that people were being mean to her.
- Bible Event: We acted out Jesus meeting the woman at the well.
- Craft: We made a Friendship Neck Ware Cross to give to a friend.
- Snack: We ate a heart snack to remind us of Jesus' love.
- Game: We played Jesus at the Well.
- We taught Albie the take home point.



- Learned that Jesus loves everyone, even those who are "looked down" on.
- Heard a monologue by the Samaritan woman.
- Our chips and dips reminded us of the woman at the well getting "living water."

### FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Jesus meets the woman at the well. (John 4:4-29)

### TALK ABOUT IT:

- How did the people treat the Samaritan woman? Why
- How did Jesus treat the Samaritan woman? Why?
- Jesus loves everyone, including us. How can we share Jesus' love with other people?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
Jesus is our friend.  
He says to love everyone.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### SONG OF THE DAY:

*(To the tune of London Bridge)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

JE-sus IS ev-RY-one's FRIEND.  
EV-ery ONE, EV-ry-ONE.  
JE-sus IS ev-RY-one's FRIEND.  
LOVE ev-RY one.

### FAMILY TIME OPTIONS:

Pick someone who is lonely...a neighbor, someone in a nursing home, a shut-in at your church (call the church office for the name of a shut-in). Make a special treat or small gift to take to that person. Have your child decorate a picture and write on it, "Jesus loves you and so do we." Deliver the picture and treat.

**"Jesus Is Our Friend" Series, Lesson 35**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Jesus Blesses the Children

**Take Home Point:**

Jesus is our friend...Jesus loves me.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba thinks no big people want him around.
- Bible Event: We helped act out children gathering around Jesus.
- Craft: We made a Jesus Message Pouch.
- Snack: We ate foods that explained the Bible Event.
- Game: We played Jesus' Blessings.
- We taught Albie the take home point.



- Tried to get near the presenter by playing, "Red Light, Green Light."
- Learned that Jesus wants the little children to come near to him.
- Made a heart-shaped craft to show us that "Jesus touches us with his love."

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Jesus Blesses the Children (Matthew 19: 13-15)

### TALK ABOUT IT:

- How do you feel if some tells you, "Go away"?
- How do you think the children in the story felt?
- How did Jesus show the children he loves them?
- How does Jesus show you that he loves you?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
Thank you for sending Jesus.  
He is our friend.  
Jesus loves me.  
Thank you, thank you, thank you.  
In Jesus' name. Amen.

### SONG OF THE DAY:

*(To the tune of Farmer in the Dell)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

JE-sus IS my FRIEND.  
JE-sus IS my FRIEND.  
HE LOVES me AND EVERYONE.  
JE-sus IS my FRIEND.

### FAMILY TIME OPTIONS:

Think of different ways you can show love to your family. Take turns giving back rubs or back scratches to one another and say, "Jesus loves you and so do I!"

**"Jesus Is Our Friend" Series, Lesson 36**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Jesus Changes Water Into Wine

**Take Home Point:**

Jesus helps us...Give Jesus your problems.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Judy was told to give her wedding problems to Jesus.
- Bible Event: We helped act out Jesus' first miracle.
- Craft: We discovered the hidden picture.
- Snack: We ate a wedding party snack.
- Game: We played 'Ping Pong Fling'.
- We taught Albie the take home point.



- Told by the traveler about Jesus' first miracle in Cana.
- Our water changed colors when special powder was poured in it.
- Bubba had a problem with his sister going to a party. Asking Jesus to help with the problem gave us a solution.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Jesus Changes Water Into Wine (John 2:1-11)

### TALK ABOUT IT:

- What problems did the bride and groom have? How did Jesus help them?
- What problems do we have?
- How can we give our problems to Jesus?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
Jesus helps us  
with our problems.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### SONG OF THE DAY:

*(To the tune of Frere Jaques)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

JE-sus HELPS us.  
JE-sus HELPS us.  
YES he DOES.  
YES he DOES.  
GIVE je-SUS YOUR prob-LEMS.  
GIVE je-SUS YOUR prob-LEMS.  
HE will HELP.  
YES he WILL.

### FAMILY TIME OPTIONS:

If you do not already have a family prayer journal, start one now. Write down or draw pictures of problems in the journal, and pray about them. Periodically review the journal with your children to see how God has been at work in your lives.

**"Jesus Is Our Helper" Series, Lesson 37**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Jesus Heals Daughter of Jairus

**Take Home Point:**

Jesus Helps us...Give Jesus your worries.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba is worried about his puppy.
- Bible We acted out Jairus being worried about his daughter and Jesus healing her.
- Craft: We made a Happy Heart/Worried Face neck ware
- Snack: We pretended our snack was Jarius' daughter being helped by Jesus.
- Game: We played 'Don't Worry Balloon Smack'.
- We taught Albie the take home point.



- Listened and watched a video about the story of Jairus' daughter.
- With our snack we pretended to wrap Jairus' daughter in a blanket.
- We made "Hope Cards" to give to others.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Jesus Heals Jairus' Daughter: Mark 5:21-24, 35-43

### TALK ABOUT IT:

- What was Jairus worried about and did Jesus help him?
- What do you worry about?
- How can you give your worries to Jesus?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
You help us  
When we worry.  
Thank you, thank you, thank you.  
In Jesus' name. Amen.

### SONG OF THE DAY:

*(To the tune of Frere Jaques)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

JE-sus HELPS us.  
JE-sus HELPS us.  
YES he DOES.  
YES he DOES.  
GIVE je-SUS YOUR prob-LEMS.  
GIVE je-SUS YOUR prob-LEMS.  
HE will HELP.  
YES he WILL.

### FAMILY TIME OPTIONS:

Stuff a bag with newspapers. As the bag grows bigger, explain the same thing happens to our worries when we keep them to ourselves. They just grow bigger. When the bag is full, tape it closed. Take turns tossing the bag back and forth. As you toss the bag, Mom or Dad says, "Jesus helps us." The child responds, "Give Jesus your worries." When finished, explain that when we give Jesus our worries, he helps us with them and they don't have to grow bigger.

**"Jesus is Our Helper" Series, Lesson 38**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Jesus Calms the Storm

**Take Home Point:**

JESUS HELPS US....Give Jesus your fears.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba and Judy learn they can give their fears to Jesus.
- Bible We acted out Jesus calming the storm.
- Craft: We made a Stormy Seas Puppet.
- Snack: We ate crackers that sounded like rain.
- Game: We played "Pillow Relay Race."
- We taught Albie the take home point.



- The traveler dramatized the story of Jesus calming the storm.
- When we had a sugar cookie with blue frosting, our orange candy slice became a boat on the sea.
- Painted a storm that reminds us that Jesus will calm our fears and worries.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Jesus Calms the Storm: Mark 4:35-41

### TALK ABOUT IT:

- Why were the disciples scared?
- How did Jesus help them?
- What scares you?
- How can Jesus help you?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
You help us.  
You take away our fear.  
Thank you, thank you, thank you.  
In Jesus' name. Amen.

### SONG OF THE DAY:

*(To the tune of Frere Jaques)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

JE-sus HELPS us.  
JE-sus HELPS us.  
YES he DOES.  
YES he DOES.  
GIVE je-SUS YOUR fe-ARS.  
GIVE je-SUS YOUR fe-ARS.  
HE will HELP.  
YES he WILL..

### FAMILY TIME OPTIONS:

Nighttime is often the most frightening time of the day for a child. Use fabric markers or paints and a white pillowcase to make a special reminder that Jesus helps us when we are afraid. Draw a circle and a triangle on the pillowcase to make the head and body of an angel. Trace your child's hands to make the wings. Write on the pillowcase, "Jesus' angels watch over me." Let your child decorate the pillowcase and when it has dried, put it on a pillow. Tell your child that when he or she is frightened the pillowcase can be a reminder that when they are afraid they can remember that Jesus loves them and sends his angels to watch over them and keep them safe.

**"Jesus is our Helper" Series, Lesson 39**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Jesus Heals a Blind Man

**Take Home Point:**

JESUS HELPS US....Give Jesus your hurts.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba learns to give his hurts to Jesus.
- Bible Listened to storyteller share Bible event of Jesus healing a blind man.
- Craft: We made a Hurt Helping Cross.
- Snack: We made and ate pretend eyes.
- Game: We played Hot Potato.
- We taught Albie the take home point.



- Pretended we were blind.
- Felt our snacks in the "Mystery Bag" and tried to figure out what they were.
- The puppet presentation showed us Jesus cares for all our hurts.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Jesus heals the blind man: Mark 8: 22-25

### TALK ABOUT IT:

- How did Jesus help the blind man?
- What are some hurts you have had?
- What can you do when you get hurt?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
Jesus helps us.  
We give him our hurts.  
Thank you, thank you, thank you.  
In Jesus' name. Amen.

### SONG OF THE DAY:

*(To the tune of Frere Jaques)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

JE-sus HELPS us.  
JE-sus HELPS us.  
YES he DOES.  
YES he DOES.  
GIVE je-SUS YOUR fe-ARS.  
GIVE je-SUS YOUR fe-ARS.  
HE will HELP.  
YES he WILL.

### FAMILY TIME OPTIONS:

Help your child form a cross on an index card using two Band-Aids. Draw a "J" on the center of the cross. Tape the card to the outside of your medicine cabinet. Explain to your child that the card is a reminder to ask Jesus for help when someone gets hurt.

**"Jesus Is Our Helper" Series, Lesson 40**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Jesus Heals Ten Lepers

**Take Home Point:**

Jesus helps us...We thank Jesus.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Judy was reminded to say thank you.
- Bible Event: We participated in acting out Jesus healing the ten lepers.
- Craft: We made a Thank You Jesus card.
- Snack: We made and ate Thankful Lips.
- Game: We played Have a Ball Giving Thanks.
- We taught Albie the take home point.



- The dramatized leper told us how Jesus healed him.
- Learned to say "Thank you" for our blessings.
- Our raisins and grapes gave us a picture of how many were lepers were unthankful and how many thanked Jesus for healing them.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Jesus heals ten lepers (Luke 17: 11-19)

## TALK ABOUT IT:

- How did Jesus help the ten lepers?
- How does Jesus help us?
- One leper came back and thanked Jesus for helping him. When Jesus helps us, what can we do?

## PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
Help us remember  
to thank Jesus.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

## SONG OF THE DAY:

*(To the tune of Frere Jaques)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

JE-sus HELPS us.  
JE-sus HELPS us.  
YES he DOES.  
YES he DOES.  
GIVE je-SUS YOUR tha-NKS.  
GIVE je-SUS YOUR tha-NKS.  
HE helps US.  
YES he DOES.

## FAMILY TIME OPTIONS:

Look through a family album with your child. As you do so, periodically stop and thank Jesus for blessings he has given your family. For example, you might thank Jesus for a friend that you see in a picture, for birthdays, for the fun you had on a family vacation, or for helping your child learn to ride a bike. Make it a practice with your child of regularly thanking Jesus for his help.

**"Jesus is Our Helper" Series, Lesson 41**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Jesus Feeds 5,000.

**Take Home Point:**

Jesus helps us...We pray for our needs.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba wants to share his popcorn with everyone.
- Bible Event: We participated in acting out Jesus feeding the 5,000.
- Craft: We made a basket, "wants" fish and "needs" loaves.
- Snack: We ate loaves and pretend fish.
- Game: We played Wants or Needs Ring Toss.
- We taught Albie the take home point.



- The traveler illustrated the miracle of feeding the 5,000 by feeding us.
- When we played house, we identified things in our house by indicating which were wants and needs.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Jesus feeds 5,000. (John 6:1-13)

### TALK ABOUT IT:

- In the Bible event, what did the people need?
- How did Jesus help them?
- What are some things we need?
- When we need something, what can we do?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
Jesus helps us.  
We pray for our needs.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### SONG OF THE DAY:

*(To the tune of Frere Jaques)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

JE-sus HELPS us.  
JE-sus HELPS us.  
YES he DOES.  
YES he DOES.  
WE pray FOR OUR ne-EDS.  
WE pray FOR OUR ne-EDS.  
HE helps US.  
YES he DOES.

### FAMILY TIME OPTIONS:

Walk through your home and decide which things are things you need and which are things you want. Thank God for giving you everything you own.

**"Jesus Is Our Helper" Series, Lesson 42**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Palm Sunday: The King's Parade

**Take Home Point:**

Jesus is our King...We praise Jesus!

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba learned that Jesus rode into Jerusalem while people praised him.
- Bible Event: We participated in acting out Jesus riding into Jerusalem.
- Craft: We made Praise Sticks.
- Snack: We made and ate pretend palm branches.
- Game: We played Praise Race.
- We taught Albie the take home point.



- Understood that Jesus is king and about his parade into Jerusalem.
- Had our own parade with music instruments and palm branches.
- Our snack reminded us of the palm branches in the parade.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Jesus is King (Matthew 21: 1-11)

## TALK ABOUT IT:

- When Jesus rode into Jerusalem, what did the people do?
- Why did they praise Jesus?
- How can we praise Jesus?

## PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
Thank you for sending Jesus.  
We praise Jesus our King.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

## SONG OF THE DAY:

*(To the tune of Farmer in the Dell)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

JE-sus IS our KING.  
JE-sus IS our KING.  
HE CAME to SAVE US ALL.  
JE-sus IS our KING.

## FAMILY TIME OPTIONS:

Take a praise walk around your house and (if the weather is nice) around your yard. Look for ways to praise Jesus. Examples include: Make a praise band using pots, pans, and spoons. Play a cassette or CD and dance for Jesus. Find a tree branch and wave it in the air while yelling "Hosanna to the King!" Draw or color a picture of Jesus. Lie down and quietly pray a prayer of praise.

**"Jesus Gave Himself for Me" Series, Lesson 43**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

The Last Supper

**Take Home Point:**

Jesus gave himself for me...I remember Jesus.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba learned that Jesus had a remember meal.
- Bible Event: We participated in acting out The Last Supper.
- Craft: We made Remember Books.
- Snack: We ate food like Jesus and the disciples.
- Game: We played Remember Action.
- We taught Albie the take home point.



- The traveler told us about the "Last Supper" and the meaning of the bread and wine.
- Remembered a rhythm by following the leader and using percussion instruments.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

The Last Supper (Matthew 26: 17-30)

## TALK ABOUT IT:

- Why was Jesus happy in the Bible event? Why was he sad?
- What do the bread and the wine from the Lord's Supper make us remember?
- Why did Jesus die for us?

## PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
Thank you for sending Jesus.  
Jesus gave himself for me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

## SONG OF THE DAY:

*(To the tune of London Bridge)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

JE-sus GAVE him SELF for ME.  
YES he DID. YES he DID.  
JE-sus GAVE him SELF for ME.  
I will RE-mem-BER.

## FAMILY TIME OPTIONS:

Look through a family photo album together as a family, remembering some of your happiest events. When you are finished, have each person remember one favorite Bible story about Jesus.

**"Jesus Gave Himself for Me" Series, Lesson 44**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Jesus Prays in the Garden

**Take Home Point:**

Jesus gave himself for me...Jesus gave his all.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Judy learned that sometimes we have to do things we do not want to do.
- Bible Event: We participated in acting out Jesus praying in the garden.
- Craft: We made Jesus hiding in the garden.
- Snack: We ate bread folded over to remind us of praying hands.
- Game: We played Pray Your Way to the Cross Relay.
- We taught Albie the take home point.



- Heard from Peter, the dramatized character, as he told us about Jesus in the garden.
- Made crackers in to praying hands.
- Played in our own "Prayer Garden."

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Jesus prays in the garden. (Matthew 26: 36-46)

## TALK ABOUT IT:

- Why did Jesus pray in the garden?
- Jesus could have said, "No" to dying on the cross, but he didn't. Why?
- How did God the Father strengthen Jesus?

## PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
Jesus gave himself for me.  
Jesus gave his all.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

## SONG OF THE DAY:

*(To the tune of: London Bridge)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

JE-sus GAVE him SELF for ME.  
SELF for ME. SELF for ME.  
JE-sus GAVE him SELF for ME.  
GAVE his A-ll

## FAMILY TIME OPTIONS:

Designate a special place in your home for prayer. Place a cross and a plant in that spot as a reminder of Jesus praying in the garden before he went to the cross. Make a practice of praying with your child in the designated spot when troubled times and good times occur.

**"Jesus Gave Himself for Me" Series, Lesson 45**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Peter Denies Knowing Jesus

**Take Home Point:**

Jesus knows my mistakes....Jesus forgives my mistakes.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba felt bad after denying he believed in Jesus.
- Bible Event: We had a visit from an actor pretending to be Peter.
- Craft: We decorated a rooster to remind us it crowed after Peter denied knowing Jesus.
- Snack: We ate chicken-flavored crackers.
- Game: We played "Peter, Tell the Truth".
- We taught Albie the take home point.



- The traveler told us about Peter denying Jesus.
- Created a rooster face with vanilla wafers and various candies.
- Water colors and crayon cross help us see that Jesus' forgiveness shines through.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Peter denies knowing Jesus. (Mark 14: 66-72)

## TALK ABOUT IT:

- What did Peter do that Jesus forgave?
- What are sins do you do?
- Why does Jesus forgive you?

## PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
Jesus knows my mistakes.  
He forgives me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

## SONG OF THE DAY:

*(To the tune of London Bridge)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

JE-sus KNO-ws MY mis-TAKES.  
MY mis-TAKES. MY mis-TAKES.  
JE-sus KNO-ws MY mis-TAKES.  
HE for-GIVES me.

## FAMILY TIME OPTIONS:

Play "Hot or Cold" using a plastic Easter egg filled with jellybeans. Send your child out of the room and hide the egg. When he comes in, have him look for the egg. If he gets near it say "hot." If he is far away, say "cold." After he finds the egg, take turns naming sins you sometimes do for each jellybean in the egg. Thank Jesus that he forgives you and eat the jellybeans. Just as the jellybeans are gone, our sins are gone!

**"Jesus Gave Himself for Me" Series, Lesson 46**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Jesus Dies on the Cross

**Take Home Point:**

Jesus is my Savior...Jesus died and rose for me.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Judy was sad her great-grandmother died, but happy to learn she will see her in heaven.
- Bible Event: We reviewed past lessons and learned about Jesus dying on the cross.
- Craft: We made a Sad/Happy Cross.
- Snack: We ate a graham cracker cross.
- Game: We played Cross Balance.
- We taught Albie the take home point.



- The traveler told us about Jesus' death.
- Finger painted with chocolate pudding on white paper.
- Bubba, the puppet, showed us sin and how Jesus forgives our sins.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Jesus dies on the cross (Luke 23: 33, 44-56)

## TALK ABOUT IT:

- Why was Jesus dying on the cross sad?
- Why was it happy?
- Whose sins did Jesus nail to the cross?

## PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
You sent your Son Jesus.  
Jesus died and rose for me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

## SONG OF THE DAY:

*(To the tune of Mary Had A Little Lamb)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

JE-sus IS my SAV-a-VIOR.  
SA-a- VIOR. SA-a- VIOR.  
JE-sus IS my SAV-a-VIOR.  
He DIED and ROSE for ME.

## FAMILY TIME OPTIONS:

Take a walk outside looking for twigs shaped like crosses. As you do, review the story of Jesus dying on the cross. At home place the twigs on your home altar. If you do not find any twigs shaped like a cross, hot glue two twigs together to form a cross.

**"Jesus Gave Himself for Me" Series, Lesson 47**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Jesus Is Alive!

## Take Home Point:

Jesus has risen...Jesus has risen indeed!

### DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba learned that Jesus is what Easter is all about.
- Bible Event: We watched an Easter video.
- Craft: We made butterflies.
- Snack: We ate a bread tomb.
- Game: We played Easter Egg Relay.
- We taught Albie the take home point.



- Watched *The Story of Easter* video.
- Created a "He is risen" flag.
- Learned the Jelly Bean prayer.

### FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Jesus is alive! (Luke 24: 1-12)

### TALK ABOUT IT:

- What is the best news of Easter?
- Why did Jesus die on the cross and rise again on Easter?
- How can we celebrate that Jesus is alive?

### PRAYER POWER:

(Have child repeat after adult)

Dear God,  
We love you.  
Thank you for sending Jesus.  
Jesus has risen.  
Jesus has risen indeed!  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### SONG OF THE DAY:

(To the tune of Farmer in the Dell)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JE-sus HAS ri-SEN.  
JE-sus HAS ri-SEN.  
HE CAME to SAVE US ALL.  
JE-sus HAS ri-SEN.

### FAMILY TIME OPTIONS:

Spread the good news of Easter. Hand out Easter treats to neighbors and friends with a tag that says "Jesus has risen! He has risen indeed!"

**"Jesus Gave Himself for Me" Series, Lesson 48**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Jesus Appears to the Disciples

**Take Home Point:**

Jesus is Alive...I will share the Good News!

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba learned that Jesus has a job for us.
- Bible Event: We heard from a costumed character pretending to be Peter.
- Craft: We made a Fishy Picture.
- Snack: We made and ate Fish in a Net.
- Game: We played Feed My Sheep.
- We taught Albie the take home point.



- Put on our imagination hats and heard about Jesus appearing to the disciples.
- Taught Bubba that "feed my sheep" really means "to tell others about Jesus".

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Jesus Appears to the Disciples (John 21:1-17)

### TALK ABOUT IT:

- What important job did Jesus give to Peter and to us?
- Why is it good news that Jesus is alive?
- Who can you share that good news with?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
I will tell everyone,  
Jesus is alive!  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### SONG OF THE DAY:

*(To the tune of London Bridge)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

I will SHARE the GO-od NEWS.  
GO-od NEWS. GO-od NEWS.  
I will SHARE the GO-od NEWS.  
HE is A-live!

### FAMILY TIME OPTIONS:

With your child, think of someone who needs to learn about Jesus. Together, invite that person to church or Kingdom Quest.

**"Gifts from Jesus" Series, Lesson 49**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Jesus' Ascension

## Take Home Point:

Even When We Can't See Him...Jesus is always with us.

### DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Judy learned that you can't feel Jesus but he is always with us.
- Bible Event: We watched a video of Jesus' ascension.
- Craft: We made a pull-through Ascension picture.
- Snack: We made and ate an Ascension snack.
- Game: We played Who Is Hiding?
- We taught Albie the take home point.



- Traveler told us how Jesus rode a cloud to heaven but his Spirit stays here with us.
- Taught Bubba that even though we can't see Jesus he is all around us through the people who love us and he is in our heart.

### FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Jesus' Ascension (Acts 1:1-11)

### TALK ABOUT IT:

- What promise did Jesus make before he ascended, went up, to heaven?
- How do we know that Jesus is with us always?
- How can knowing that Jesus is always with us help us?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
Because of you,  
Jesus is with us always.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### SONG OF THE DAY:

*(To the tune of London Bridge)*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

E-ven WHEN we CAN'T see HIM.  
CAN'T see HIM. CAN'T see HIM.  
E-ven WHEN we CAN'T see HIM.  
JE-sus is WITH us.

### FAMILY TIME OPTIONS:

Have your child help you make the snack from today's lesson as a special family snack sometime this week. (Lay a teddy graham on a graham cracker and cover with whipped topping.) As you eat the snack, have your child review the Bible event. Use this Bible event to remind you child of Jesus' presence when he or she is scared.

### "Gifts From Jesus" Series, Lesson 50

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# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

The Holy Spirit Comes at Pentecost

**Take Home Point:**

Jesus sent his Holy Spirit...The Holy Spirit lives in me.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba learned that Jesus sent his Holy Spirit to the disciples.
- Bible Event: Participated in the Bible event and listen to a costumed character.
- Craft: We made a wind sock.
- Snack: Reminded us of the tongues of fire resting on the disciples' heads.
- Game: We played Wind Power.
- We taught Albie the take home point.



- We learned how to say "Jesus is alive" in five languages.
- We made a heart with lots of flames to represent the Holy Spirit in us.
- Bubba figured out how we know the Holy Spirit is in us.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

The Holy Spirit comes at Pentecost (Acts 2: 1-13)

### TALK ABOUT IT:

- What gift did the disciples receive at Pentecost and how did it change them?
- When we receive Jesus' Spirit, how does he change us?
- How can we share God's Spirit with others?

### PRAYER POWER:

(Have child repeat after adult)

Dear God,  
We love you.  
Jesus sent his Holy Spirit  
To live in me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### SONG OF THE DAY:

(To the tune of Frere Jaques)

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

HO-ly SPIR-it.  
HO-ly SPIR-it.  
YOU'RE in ME.  
YOU'RE in ME.  
JE-sus SENT you TO me.  
JE-sus SENT you TO me.  
YOU'RE in ME.  
YOU'RE in ME.

### FAMILY TIME OPTIONS:

Blow up balloons but do not tie them. Let them go and watch them fly through the air. God's Spirit is more powerful than the strongest windstorm or balloon filled with air. Because Jesus gives us his Spirit, we have his power.

**"Gifts of Jesus" Series, Lesson 51**

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# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Thousands are Baptized

## **Take Home Point:**

The Holy Spirit helps us believe...I believe in Jesus.

### **DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY**



- Puppet: Judy was excited about celebrating her baptism birthday.
- Bible Event: We had a visit from a Bible character.
- Craft: We watched water spread, just like the Holy Spirit spreads faith in Jesus.
- Snack: We made a cross cracker then dipped it.
- Game: We played water relay.
- We taught Albie the take home point.



- Practiced baptizing our Teddy Grahams.
- Made a banner saying, "I am God's child."
- Worked with the felt board to show the story.

### **FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:**

Thousands are baptized. (Acts 2: 36-41)

### **TALK ABOUT IT:**

- What wonderful thing happened in the Bible event?
- What does Jesus' Spirit help us to believe?
- What does Jesus tell us happens in baptism?

### **PRAYER POWER:**

*(Have child repeat after adult)*

Dear God,  
We love you.  
The Holy Spirit helps us  
Believe in you.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **SONG OF THE DAY:**

*(To the tune of Mary Had a Little Lamb)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

I be-LIEVE in JE-e-SUS  
JE-e-SUS, JE-e-SUS,  
I be-LIEVE in JE-e-SUS.  
Thank YOU ho-LY spir-IT.

### **FAMILY TIME OPTIONS:**

Pour out a bag of M&Ms or other favorite treat on the table. Help your child count the candies. As you count them, remind your child that on Pentecost about 3,000 people believed in Jesus and were baptized. They were brought into God's family and given the gift of the Holy Spirit. That is many more people than the number of candies on the table. Even so, Jesus cares especially for you. He wants your child to believe in Jesus and receive the forgiveness he offers. He wants you and your child to be in his family. Enjoy some of the candies together.

**"Gifts of Jesus" Series, Lesson 52**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

What Disciples Do

**Take Home Point:**

Jesus is in me...I am a disciple.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba learned that he can be a disciple.
- Bible Event: We learned the four things disciples do.
- Craft: We made a "Little Disciple" picture.
- Snack: We helped to make our "Sharing & Helping Mix".
- Game: We played Disciple Invite.
- We taught Albie the take home point.



- Worked with the Little Disciple Picture to learn how to be a disciple.
- Ate little bread disciples that looked like Gingerbread men.
- Played Concentration with pieces from the Little Disciple Picture.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

What Disciples Do (Acts 2:42-47)

### TALK ABOUT IT:

- What does it mean to be Jesus' disciple? Why do we want to be Jesus' disciple?
- How did the new believers live as disciples?
- How can we live as Jesus' disciples?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
Even though we are young,  
We can be disciples.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### SONG OF THE DAY:

*(To the tune of Farmer in the Dell.)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

JE-sus IS in ME.  
JE-sus IS in ME.  
I AM a DI-SCI-ple.  
JE-sus IS in ME.

### FAMILY TIME OPTIONS:

Being a disciple means loving Jesus. Think of one way your family can give Jesus a service of love and carry it out.

*Suggestions:* Visit a church member who lives in a nursing home, pick up trash on church grounds or buy a new praise CD. Listen and dance to the CD or make a commitment to read a Bible story together as a family each evening.

**"Gifts From Jesus" Series, Lesson 53**

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# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Saul Believes in Jesus and Tells Others

## **Take Home Point:**

JOIN GOD'S FAMILY...I will tell others about Jesus.

### **DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY**



- Puppet: Judy learned that a bright light blinded Saul.
- Bible Event: We participated in acting out Jesus talking to Saul.
- Craft: We made a game called "Penny Evangelism".
- Snack: We ate pretend eyeball sandwiches.
- Game: We played Bumper Gospel.
- We taught Albie the take home point.



- Interviewed "Saul" who told us about meeting Jesus.
- Made an invitation to bring kids to church.
- Had a horse-race relay that ended with us shouting, "Share Jesus."

### **FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:**

Saul Believes in Jesus and Tells Others (Acts 9: 1-20, 26:13-18)

### **TALK ABOUT IT:**

- How was Saul changed?
- What is the good news we should share?
- To whom can you tell Jesus' story?

### **PRAYER POWER:**

*(Have child repeat after adult)*

Dear God,  
We love you.  
We will tell others  
About Jesus.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **SONG OF THE DAY:**

*(To the tune of London Bridge)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

TELL oth-ERS a-BOUT je-SUS.  
'BOUT je-SUS. 'BOUT je-SUS.  
TELL oth-ERS a-BOUT je-SUS.  
JOIN his FAM-ily.

### **FAMILY TIME OPTIONS:**

Invite a friend to your house and play "Penny Evangelism". Watch a Christian video together and then invite your friend to Kingdom Quest or Kids Church.

**"Join God's Family" Series, Lesson 54**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

A Mother Shares Her Faith

## **Take Home Point:**

Thank God for Families...Families share Jesus' love.

### **DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY**



- Puppet: Bubba learned that Mothers pass on Jesus love to their children.
- Bible Event: We participated in acting out different times from the life of Timothy.
- Craft: We made Blooming Flowers to give to our mother or someone who loves us.
- Snack: We had tea time and ate a special snack.
- Game: We played Mother Loves You! (variation of Duck, Duck, Goose).
- We taught Albie the take home point.



- Mystery boxes showed the importance of a godly heritage.
- Thank you craft for mom.
- Used puppets to talk about family love.

### **FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:**

Timothy's mother shares her faith. (2 Timothy 1:5)

### **TALK ABOUT IT:**

- What were some ways Lois and Eunice shared their faith with Timothy?
- How has your mother or another adult shared Jesus with you?
- How can you "pass it on" and share Jesus' love with others?

### **PRAYER POWER:**

*(Have child repeat after adult)*

Dear God,  
We love you.  
Thank you for mothers and others  
Who tell us about Jesus.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **SONG OF THE DAY:**

*(To the tune of London Bridge)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

THANK you GOD for FAM-i-LIES.  
FAM-i-LIES. FAM-i-LIES.  
THANK you GOD for FAM-i-LIES.  
THEY share JE-sus.

### **FAMILY TIME OPTIONS:**

Make some cookies and take them to a mother who is not able to see her child this Mother's Day.

**"Join God's Family" Series, Lesson 55**

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# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Lydia Listens and Believes

**Take Home Point:**

Join God's family...I will be kind to others.

## DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Judy was kind to a new girl in her class and invited her to church.
- Bible Event: We participated in acting out how Lydia learned about Jesus from Paul.
- Craft: We made a Kindness Coupon Book.
- Snack: We ate purple hearts.
- Game: We played Kindness Safari.
- We taught Albie the take home point.



- The Traveler told how Paul taught Lydia about Jesus.
- We acted out ways to be kind to others with puppets and felt.

## FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Lydia Listens and Believes (Acts 16: 13-15)

### TALK ABOUT IT:

- How did Lydia come to faith in Jesus?
- How can we be kind to others?
- How can we share the Good News of Jesus with others?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
We will be kind to others.  
We will tell others about you.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### SONG OF THE DAY:

*(To the tune of Frere Jaques)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

I will BE kind.  
I will BE kind.  
YES i WILL.  
YES i WILL.  
JE-sus SAYS to BE kind.  
JE-sus SAYS to BE kind.  
TO oth-ERS.  
TO oth-ERS.

### FAMILY TIME OPTIONS:

Go to a dollar store and pick up several items to put in a "kindness box" (gift box, basket or decorative bag). Add some candies or homemade treats and a note that says, "Jesus loves you and so do we!" Deliver the kindness box secretly to a neighbor or friend.

**"Join God's Family" Series, Lesson 56**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

A Jailer and Family Become Believers

## Take Home Point:

Join God's Family...God's Family is filled with joy.

### DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba learned that
- Bible Event: We participated in acting out God releasing Paul and Silas from jail.
- Craft: We made a picture of Paul and Silas praising God in jail.
- Snack: We ate a joy filled snack.
- Game: We played Jail Break.
- We taught Albie the take home point.



- Made paper chains that show that Jesus set us free.
- Watched a video of Paul and Silas in Jail.
- Taught Bubba that when we believe in God, we are part of God's family and are filled with joy.

### FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

A Jailer and Family Become Believers (Acts 16: 22-36)

### TALK ABOUT IT:

- How did God use Paul to bring the jailer to faith?
- How did believing in Jesus change the jailer?
- How does faith in Jesus change our hearts?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
Thank you for sending Jesus.  
He's our Savior and your Son.  
Thank you for those who tell us  
about Jesus.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### SONG OF THE DAY:

*(To the tune of London Bridge)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

GOD'S fami-LY is FILLED with JOY.  
FILLED with JOY. FILLED with JOY.  
GOD'S fami-LY is FILLED with JOY.  
WON'T you JOIN us?

### FAMILY TIME OPTIONS:

Celebrate the joy you have in Jesus. Put on some praise music and dance. Try dancing with ribbons, scarves or a balloon. Keep rhythm by tapping spoons together or use a pot for a drum. Find other items to help you express your joy in Jesus.

**"Join God's Family" Series, Lesson 57**

# God Talk at Home

**This Week's Lesson: Date:** \_\_\_\_\_

Jesus Teaches Us to Invite Others

## Take Home Point:

Join God's Family...I will invite others to join God's family.

### DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Judy learned that she can go and tell right now.
- Bible Event: We participated in learning how Jesus told us to go and tell.
- Craft: We made an invitation to a special friends day at church.
- Snack: We ate a celebration muffin.
- Game: We played Working Together to Walk Together.
- We taught Albie the take home point.



- Decorated an invitation for a friend to come with me to learn more about Jesus.
- We taught Judy that everyone, big and small, can invite family, friends and neighbors into God's family.

### FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

Jesus teaches us to invite others to join God's family. (Matthew 28: 16-20)

### TALK ABOUT IT:

- What did Jesus tell us to do?
- How can you go and tell others about Jesus?
- Who can you go and tell?

### PRAYER POWER:

*(Have child repeat after adult)*

Dear God,  
We love you.  
You want us to invite others  
To join your family.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### SONG OF THE DAY:

*(To the tune of Mary Had a Little Lamb)*

**Capitalized letters indicate emphasis on that syllable when the rhyme is sung.**

I will IN-vite OTH-e-RS.  
OTH-e-ERS. OTH-e-ERS.  
I will IN-vite OTH-e-ERS.  
to JOIN god's FAM-i-LY.

### FAMILY TIME OPTIONS:

Help your child give the church invitation he made to a friend or relative who does not go to church. Make arrangements to bring that person to church with you.

**“Join God's Family” Series, Lesson 58**