Take Home Point: *We can help others.
*Repeat this phrase throughout the lesson. Leader says the phrase and the children repeat it.

Bible Event: Mark 2: 1-12

We will help children know:
- Jesus healed a man who couldn't walk.
- Friends brought the man to Jesus to be healed.
- We can help our friends by bringing them to Jesus.

We will help the children feel:
- Amazed at how Jesus can heal people.
- Excited to learn that we can help others.

We will help the children do:
- Eat a snack of teddy bear graham crackers to show how valuable legs are.
- Made a picture showing how the crippled man's friends brought him to Jesus.
- Played a game called Alone or With a Friend?
- Learn the Take Home Point: *We can help others.
# THIS LESSON’S ROADMAP

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Warm-Up  (Prior to class and first 10 minutes of the session.)  
Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys, such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of mom and dad. If necessary, mom and dad may play with them for a few minutes and then leave.

Large Group Opening  (5-10 minutes)  
Purpose: The opening puppet presentation will be an attention grabber that helps gather the children. This is not an extensive presentation but a quick overview introducing the Bible Event and the Take Home Point. Early childhood humor is often used.

Puppet Presentation  
Judy Learns to Help  

Supplies: colorful Band-aid®, a Bible storybook of your choosing. We recommend The Rhyme Bible Storybook published by Zonderkidz.

Presenter:  Boys and girls, let’s call Judy.

Kids call for Judy. Judy…Judy…Judy. Judy comes with a colorful Band-aid® taped to her hand.

Presenter: Hi, Judy. What’s that on your hand?

Judy: It’s a Band-aid®.

Presenter: Why do you have a Band-aid®?

Judy: Just in case.

Presenter: Just in case, what?

Judy: Just in case I meet a pink pony that has an owie. I could help her.

Presenter: You sure love your pink pony. But, did you know you could help people, not just pink ponies?

Judy: Really? How?
Presenter: (Drops a pencil or paper.) *Wait a minute. I just dropped something.* (Bends over to pick it up, bumping his/her head on the puppet stage. Ad lib as much as possible.) *Ouch...I bumped my head! I think I have an owie.*

Judy: Oh, my. It must have hurt. Can I help? Here is my Band-aid®.

Presenter: *Why, thank you, Judy.*

Judy: Now, put it on.

Presenter: *Okay.* (Puts the Band-aid® on.)

Judy: There. Do you feel better?

Presenter: *Thank you, Judy. Yes, I do feel better. You helped me.*

Judy: That makes me feel good.

Presenter: *Today we are going to learn how people help their friends.*

Judy: Do they give them Band-aids®?

Presenter: No. They bring them to Jesus. In this story, a man couldn’t walk at all and his friends brought him to Jesus. Jesus helped him walk.

Judy: Would you tell me that story?

Presenter: Yes, it really happened in the Bible and we will learn about it today. Let me read it for you now.

Read the Bible Event in a children's Bible of your choosing.


After the reading of the story,

Judy: Wow. I like how they helped their friend.

Presenter: Judy, *would you say *we can help others?*

Judy: We can help others.
Presenter: Let’s practice the Take Home Point. I’ll say it first and you repeat after me. *We can help others. We can help others.*

Presenter: Let’s fold our hands and pray. Repeat after me.

*Dear God,* **Dear God,**
*We love you.* **We love you.**
*Thank you for Jesus.* **Thank you for Jesus.**
*Jesus helps us.* **Jesus helps us.**
*When friends need help,* **When friends need help,**
*We bring them to Jesus.* **We bring them to Jesus.**
*Thank you, thank you, thank you.* **Thank you, thank you, thank you.**
*In Jesus’ name.* **In Jesus’ name.**
*Amen.* **Amen.**

Presenter: Judy, will you help me with the new song?

Judy: Sure, I love to sing.

**Song:** to the tune of *Mary Had a Little Lamb*
*Capitalized letters indicate emphasis on a syllable as the rhyme is sung.*

HERE’S a MAN who COULD not WALK
COULD not WALK, COULD not WALK
HERE’S a MAN who COULD not WALK
So JESus MADE him WELL.

2nd verse optional:
SEE the PEOple BRING their FRIEND
BRING their FRIEND, BRING their FRIEND
SEE the PEOple BRING their FRIEND
So JESus MADE him WELL.
Small Group Application (30-40 minutes)

**Purpose:** Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for two-year-olds should be five to one or fewer. However, group size can be up to ten when you provide a leader at each activity. When the shepherd rotates through the activities, he/she will maintain the five to one ratio. This works well for larger churches. For smaller churches, divide into groups of five with one shepherd or have a slightly larger group with two shepherds that will move from activity to activity.

**Activity 1: Bible Event**

**Part one: Acting out the Bible Event**

Do the action at the appropriate time as we read the paragraph.

**Action: hands together open**

Jesus was teaching people about God. Can you open your Bible and pretend that you are reading from God's word?

**Action: gather children closely**

So many people wanted to hear what Jesus was teaching that they moved very close to Jesus. Can you move close to me? Closer, closer. There were so many people. They were so close together that no one could get any closer to Jesus…especially those that needed special help.

**Action: point farther away, lie on ground**

Farther away was a man who was hurting. His legs didn’t work. He could only lie on the ground. Can you lie on the ground? Can you pretend your legs don’t work?

**Action: count to four, friends carry**

This man who could not walk had four friends. Can you count to four? **One…two…three…four…** They helped him. They put him on a mat, picked him up and carried him.

**Action: hand to the ear**

The friends heard that Jesus was in town. They heard that Jesus had great power. They heard that Jesus was God’s Son and could heal their friend.
Action: walk with friend, climb up stairs

The men walked to the house where Jesus was. Can you walk in place? Don’t forget to carry the man. Inside the house, there were so many people that they were very close to Jesus. On the outside of the house were some stairs. They walked up the stairs and carried the man.

Action: tear off roof

They got to the roof. They saw that the roof was made of mud and straw. They began to take it off. Can you take off the roof of mud and straw?

Action: look into the hole, lower the friend on ropes

They looked into the hole and saw all the people. They saw Jesus. How would they get the man down to Jesus? They had an idea. Let’s lower him down through the roof. They lowered the man down to Jesus. Can you see him going lower and lower? Finally he was inside the house where Jesus was. All the people backed up. Jesus was amazed.

Action: stand up and walk

Jesus knew these people believed in him. They knew he was God’s Son. They knew he had power to help people. Jesus had power to take away all the wrong things anyone has ever done. Jesus said to the man, “Get up and walk.”

Action: lie down, stand up

Let’s pretend we are the man who could not walk. How would we be laying on a mat? Can you show me? Pretend Jesus said to you stand up. Because Jesus is God’s Son and he has power, what should we do? We will stand up. Now we can walk.

Action: jump, clap, wiggle

The man was so happy. Now he could walk. So, he jumped up. Can you jump up? He clapped his hands. Can you clap your hands? And he wiggled. Can you wiggle all over?

Action: surprised look with hands on cheeks

Everyone saw what Jesus did. They were surprised. They knew he was God and had the power to help people—even people who could not walk. Put your hands against your cheeks in surprise.
Jesus helps us, too. Even if we cannot see him, we know that Jesus is right here. We can pray to him. He helps us feel better when we are sick. He helps us when we are sad. He loves us. He has taken away all the wrong things we have done.

Jesus helped the man who could not walk when his friends brought him. We can help our friends, too, when we bring them to Jesus. We bring them to Jesus by bringing them to church and telling them that God loves them, and Jesus wants to be their friend.

**Part two: Pray, Sing and Review Take Home Point**

Let’s fold our hands and pray. Repeat after me.

**Prayer:**

Dear God, **Dear God.**
We love you. **We love you.**
Thank you for Jesus. **Thank you for Jesus.**
Jesus helps us. **Jesus helps us.**
When friends need help, **When friends need help.**
We bring them to Jesus. **We bring them to Jesus.**
Thank you, thank you, thank you. **Thank you, thank you, thank you.**
In Jesus’ name. **In Jesus’ name.**
Amen. **Amen.**

**Song:** to the tune of Mary Had a Little Lamb  
Capitalized letters indicate emphasis on a syllable as the rhyme is sung.

HERE’S a MAN who COULD not WALK
COULD not WALK, COULD not WALK
HERE’S a MAN who COULD not WALK
So JESus MADE him WELL.

2nd verse optional:

SEE the PEOple BRING their FRIEND
BRING their FRIEND, BRING their FRIEND
SEE the PEOple BRING their FRIEND
So JESus MADE him WELL.

**Take Home Point:**

Remember we can also help others. Let’s practice the take home point. I'll say it first and you repeat after me. *We can help others.**

*We can help others.*
Activity 2: Snack

Supplies: teddy bear cookies, napkin, cup and water

Boys and girls, today our snack is going to be something that has legs that work so the animal can walk. First, let’s hold our hands and say a prayer. Please repeat after me:

Dear God, Dear God,
We love you. We love you.
Thank you for Jesus. Thank you for Jesus.
Jesus helps us. Jesus helps us.
When friends need help, When friends need help,
We bring them to Jesus. We bring them to Jesus.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus’ name. In Jesus’ name.

Pass out a cup of water, napkin and four or five teddy bear cookies.

See how this teddy bear cookie has legs? Real bears have legs so they can walk, run, climb and swim. Jesus fixed the legs of the man in the Bible because his friends brought him to Jesus. You can eat your bears now.

When you are finished, let’s practice the Take Home Point. I’ll say it first and you repeat after me. “We can help others. We can help others.

Song: to the tune of Mary Had a Little Lamb
Capitalized letters indicate emphasis on a syllable as the rhyme is sung.

HERE’S a MAN who COULD not WALK
COULD not WALK, COULD not WALK
HERE’S a MAN who COULD not WALK
So JESus MADE him WELL.

2nd verse optional:
SEE the PEOple BRING their FRIEND
BRING their FRIEND, BRING their FRIEND
SEE the PEOple BRING their FRIEND
So JESus MADE him WELL.
Activity 3: Craft

Supplies: Appendix A, 1 per child; glue; pieces of fabric cut into ½” x 2” pieces; 1 foam packing peanut for each child; crayons or washable markers; optional—2 pieces of string for each child, cut into 2” pieces

Boys and girls, remember how we heard about the four good friends of the man that could not walk? They lowered him through the roof of a house, right in front of Jesus. Today we are going to make a picture like that. First I want you to color your picture, then we are going to glue on the man and his mat.

Let child choose a “blanket” of their choice to glue on picture. Then put glue on long edge of foam peanut and glue it to the material. It will look like his legs are curled under him. If you are using the option of strings, help child glue them from the men’s hands to the sides of the mat. After they are finished, say:

Let’s practice the Take Home Point. I’ll say it first and you repeat after me. *We can help others. **We can help others.

OPTION: Meet my friend, Jesus – invitation card to friends to come to church

On the outside, write… Have you met my friend, Jesus?
On the inside, write… He helps us.

Let’s fold our hands and pray. Repeat after me.

Dear God, Dear God,
We love you. We love you.
Thank you for Jesus. Thank you for Jesus.
Jesus helps us. Jesus helps us.
When friends need help, When friends need help,
We bring them to Jesus. We bring them to Jesus.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus’ name. In Jesus’ name.

Song: to the tune of Mary Had a Little Lamb
Capitalized letters indicate emphasis on a syllable as the rhyme is sung.

2nd verse optional:

HERE’S a MAN who COULD not WALK
COULD not WALK, COULD not WALK
HERE’S a MAN who COULD not WALK
So JESus MADE him WELL.

SEE the PEOple BRING their FRIEND
BRING their FRIEND, BRING their FRIEND
SEE the PEOple BRING their FRIEND
So JESus MADE him WELL.
Activity 4: Game or Free Time
Supplies: none

Today we are going to play a game called Alone or Bring a Friend? You will answer either: “alone” or “bring a friend.” Then we will act out what you would be doing.

1. Would you bring a friend or go alone to the park? (Children answer: bring a friend.) Let’s pretend we are in the park. How do you hang onto a swing? How do you run and jump?
2. Would you bring a friend or go alone to the doctor? (Children answer: alone.) How would you put a Band-aid® on a knee if it got hurt?
3. Would you bring a friend or go alone to play with a ball? (Bring a friend.) Let’s pretend to throw a ball to each other and catch it.
4. Would you bring a friend or go alone to take a nap? ( Alone.) Let’s act out taking a nap.
5. Would you bring a friend or go alone to have a snack? (Either.) Let’s act out eating a snack.
6. Would you bring a friend or go alone to kiss your mommy? ( Alone.) Let’s act out giving a kiss or hug to your mommy.
7. Would you bring a friend or go alone to play with a puppy? (Bring a friend.) Let’s pretend we are patting a puppy on the head.
8. Would you bring a friend or go alone to a soccer game? (Bring a friend.) Let’s pretend to kick a soccer ball.
9. Would you bring a friend or go alone to church? (Bring a friend.) Let’s fold our hands and pray. Repeat after me.

Dear God, Dear God,
We love you. We love you.
Thank you for Jesus. Thank you for Jesus.
Jesus helps us. Jesus helps us.
When friends need help, When friends need help,
We bring them to Jesus. We bring them to Jesus.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus’ name. In Jesus’ name.

Let’s practice the Take Home Point. I’ll say it first and you repeat after me. “We can help others. We can help others.”
**Song:** to the tune of *Mary Had a Little Lamb*
*Capitalized letters indicate emphasis on a syllable as the rhyme is sung.*

HERE’S a MAN who COULD not WALK
COULD not WALK, COULD not WALK
HERE’S a MAN who COULD not WALK
So JESus MADE him WELL.

2\(^{nd}\) verse optional:
SEE the PEOple BRING their FRIEND
BRING their FRIEND, BRING their FRIEND
SEE the PEOple BRING their FRIEND
So JESus MADE him WELL.

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.
Large Group Wrap-Up  (5-10 minutes)

Lesson Review:
Presenter shows the craft and compliments the children for doing a wonderful job. He/she reviews the take home point: *We can help others.*

Lesson Prayer:
Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
We love you. We love you.
Thank you for Jesus. Thank you for Jesus.
Jesus helps us. Jesus helps us.
When friends need help, When friends need help.
We bring them to Jesus. We bring them to Jesus.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.

Lesson Song:

Song: to the tune of Mary Had a Little Lamb
Capitalized letters indicate emphasis on a syllable as the rhyme is sung.

HERE'S a MAN who COULD not WALK
COULD not WALK, COULD not WALK
HERE'S a MAN who COULD not WALK
So JESus MADE him WELL.

2nd verse optional:
SEE the PEOple BRING their FRIEND
BRING their FRIEND, BRING their FRIEND
SEE the PEOple BRING their FRIEND
So JESus MADE him WELL.

Lead them in three songs on a tape or CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out the God Talk at Home.

Kingdom Quest, Age 2 & 3 – (Sample) Lesson 40 - 13
WE CAN HELP OTHERS!

JESUS HELPS A MAN WALK
God Talk at Home

Two & Three Year-olds

Date: ____________

This Week's Lesson:
Jesus Helps a Man Walk

Take Home Point:
We can help others.

DRIVE TIME HOME

PARENTS, ASK ME WHAT I DID TODAY IN KINGDOM QUEST.

• Puppet: Judy gives a Band-aid® and learns to help others.
• Bible: We heard that the friends of a man, who could not walk, took him to Jesus to be healed.
• Snack: We ate a snack of bears with legs that can do lots of things.
• Craft: We made a picture showing the four friends bringing the man who could not walk to Jesus
• Game: We played the “Alone or Bring a Friend?” game
• Singing: To the tune of: Mary Had a Little Lamb. “Here’s a man who could not walk. Could not walk, could not walk. Here’s a man who could not walk. So Jesus made him well.”

FAMILY DEVOTIONS: Read the Bible Event or Bible Verse
Let your child see that you are reading from the Bible as you paraphrase down to a few simple sentences. Mark 2: 1-12

LEARN BY DOING:
Parents and children can be like the four friends in the Bible who had so much faith they didn’t give up until they brought their friend who could not walk to Jesus. Jesus forgave the man’s sin and told him to walk. Your little one can be instrumental in getting others to heaven—it all begins by asking someone to come to Kingdom Quest with them.

TALK ABOUT IT:
• Because of their faith, Jesus cured the man who could not walk.
• We can help our friends to believe in Jesus.
• There are still miracles today.

ECHO PRAYER:
Dear God, (Child repeats)
We love you. (Child repeats)
Thank you for Jesus. (Child repeats)
Jesus helps us. (Child repeats)
When friends need help, (Child repeats)
We bring them to Jesus. (Child repeats)
Thank you, thank you, thank you. (Child repeats)
In Jesus’ name, Amen. (Child repeats)